

Year 6 Overview 2022-2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History PKC	<u>World war I</u> 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War		<u>The rise of Hitler and World War II</u> 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War <u>World war II and the holocaust</u> 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front		<u>The Suffragettes</u> 1. Democracy in the 19th 2. The National Union of Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act <u>The History of Human Rights</u> 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion	
Science PKC	<u>The Human Body</u> 1. The Heart: Circulation of the Blood 2. Blood Vessels and Transport 3. Components of Human Blood	<u>Classification of Living Things</u> 1. Classifying organisms 2. Cells: Plant and Animal cells 3. Taxonomy 4. Vertebrates 5. Invertebrates	<u>Electricity</u> 1. Simple Series Circuits 2. Parallel Circuits 3. Switches 4. Planning an investigation 5. Investigation	<u>Light</u> 1. How light travels 2. How we see 3. Shadows and their shapes 4. The Colour of Light	<u>Reproduction</u> 1. Asexual reproduction 2. Sexual reproduction in non-flowering plants 3. Sexual reproduction	<u>Evolution</u> 1. Fossils 2. The Evidence for Evolution 3. Natural Selection 4. Speciation 5. Adaptation

Year 6 Overview 2022-2023



	<p>comparison of Leonardo and Michelangelo, realism - linear perspective.</p> <p>Skills: Observational drawing, using plaster, designing and painting on plaster, using perspective to draw</p>	<p>idealisation of human form, contrapposto</p> <p>Skills: Sketching architecture - simplifying forms, designing and creating a relief sculpture in clay - extended project.</p>	<p>of the renaissance. Aims as artists. Pursuance of photographic reality.</p> <p>Skills: Working in watercolour from light to dark. Observing nature closely.</p>	<p>block printing and reduction printing.</p> <p>Skills: Creating a design based on nature, relief reduction printing.</p>	<p>the influence of science about the way we see, changes of emphasis by the post-impressionists (Cezanne, Van Gogh, Gauguin).</p> <p>Skills: painting en plein air and with broken brushstrokes, use of chalk and charcoal for tone, collage</p>	<p>influ</p> <p>Apri</p> <p>cu</p> <p>abs</p> <p>fig</p> <p>pain</p> <p>scu</p> <p>influe</p> <p>seco</p> <p>wa</p> <p>produ</p> <p>ident</p> <p>and</p> <p>instal</p> <p>Skills:</p> <p>led in</p> <p>appro</p> <p>the</p> <p>plan</p> <p>and</p> <p>artw.</p> <p>mate</p> <p>their</p> <p>resp</p> <p>loo</p> <p>variec</p> <p>the</p> <p>ce</p>
--	---	--	--	--	---	--

Year 6 Overview 2022-2023



DT	<p>Electricals, Electronics and Computing <i>EE- create circuits</i> LINK: Science - build a game/model based on circulatory system and heart.</p>		<p>Materials <i>Accurate cutting; measure and mark (mm), cuts within the perimeter of the material, selecting joining techniques</i> LINK: Geography - Create a 3D map of North and South America including key parts.</p>		<p>Construction <i>Develop a range of practice to create products</i> LINK: History - WW2 - model WW2 Anderson shelter using corrugated card.</p>	
Geography PKC	<p><i>Spatial Sense</i></p> <ol style="list-style-type: none"> Latitude and Longitude The Arctic and Antarctic Circles Time Zones Map Projection Maps of the World 	<p><i>British Geographical Issues</i></p> <ol style="list-style-type: none"> Air Pollution Climate Change Waste Litter Local context 	<p><i>North America</i></p> <ol style="list-style-type: none"> The Countries of North America Environmental Regions of North America Rivers in North America Cities in North America Comparison of The UK and a region of North America 	<p><i>South America</i></p> <ol style="list-style-type: none"> An introduction to South America Past civilisations and empires The Andes Mountains and the Atacama Desert Brazil (Agriculture and Industry) The Amazon Rainforest 	<p><i>Africa</i></p> <ol style="list-style-type: none"> The Continent of Africa Past civilisations and empires - Mansa Musa The Sahara Desert and Desertification Food Security Kenya 	<p><i>Global</i></p> <ol style="list-style-type: none"> Who are the global powers? Ecology and Global Warming Politics and Globalisation Social Media and Globalisation Globalisation and the environment
PE	<p><i>Invasion Games (9-10 years)</i> Basketball/Football/Hockey/Netball Dribbling, Passing, Depending, Shooting.</p>		<p><i>Dance 6</i> Strictly Copy/create and perform/ timing/levels/evaluate</p>	<p><i>Outdoor Adventurous Activities (OAA)</i> communicating, scavenger hunt, orienteering</p>	<p><i>Athletics 4 (Age 9-11 Part 4)</i> Sports Day practice Running/ Jumping/Throwing</p>	

Year 6 Overview 2022-2023



	<i>Invasion Games Hockey Stick control/ dribbling/ tackling/shooting</i>	<i>Gymnastics 5/6 Advanced rolls/counterbalance/ Flight / Floor work</i>		<i>Invasion Tag Rugby/Flag Football Attacking/depending /game play</i>	<i>Invasion Games Hockey Stick control/ dribbling/ tackling/shooting</i>	
RE	<i>Christianity/Islam - Reflection</i>		<i>Sikhism - beliefs and teachings</i>		<i>Islam - Ethics/5 Pillars impact on society</i>	
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating differences</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>relationships</i>	<i>Char</i>
Music (Charanga)	<i>Charanga Unit Developing melodic phrases</i>	<i>Christmas</i>	<i>Charanga Unit Understanding structure and form</i>		<i>Charanga Unit Respecting each other t composition</i>	
Computing (Icompute)	<i>Program</i>	<i>Network</i>	<i>Data/App</i>	<i>Program</i>	<i>App</i>	<i>I</i>