

## **Hartley Brook Primary Curriculum Intent**

Our curriculum, like everything at Hartley Brook, builds upon our vision of a ‘relentless commitment to excellence, everyday’. We believe in developing the whole child and as such, provide extensive experiences which are an integral part of our curriculum offer. By providing a rigorous, carefully sequenced curriculum that is full of knowledge, we are enabling our pupils to understand and challenge the world around them. We maintain consistent high expectations of all pupils and ensure they have a broad and balanced curriculum.

### **Academic Ethos and Core Values**

Our ethos and core values are a foundation stone to the design and delivery of our curriculum. We know that the development of character does not happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum.

We focus on our five core values:

Scholarship

Curiosity

Responsibility

Tenacity

Unity

We work hard at preparing our pupils to be the best version of themselves; not just for today, but for their future too. Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it means to be a model citizen and equips them for life so that they can be successful.

### **Our Academic Curriculum**

Our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our pupils supported by sound pedagogical knowledge. Our school is determined to achieve excellence with equity and integrity. Therefore, it is imperative that barriers to learning are successfully overcome and there are no limits to the achievement and ambition for all. At Hartley Brook, we are committed to an inclusive curriculum and equality. This will mean that all pupils, regardless of their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to be successful. We are committed to the academic and personal development of all and maintain high aspirations for all scholars, including our most vulnerable and those with Special Educational Needs and Disabilities (SEND). We are dedicated to narrowing the attainment gap between scholars with identified SEND needs and non-SEND, removing the disadvantage gap. This will be delivered through the crafted experiences of a stimulating, broad and balanced curriculum. We focus on the development of a love of literature by placing high quality texts at the centre of our curriculum. We ensure that pupils develop the language they need to be successful and articulate.

Our commitment to providing pupils with a wide range of extra-curricular experiences and activities will add depth and breadth to our provision and allow our pupils to further develop their skills, talents and passions outside the formal curriculum.

**Early Years:** Our Early Years Foundation Stage Curriculum has been creatively designed to ensure that it not only meets the needs of the wide range of children from our local area, but that it enthuses, engages and challenges children to be aspirational in their learning. Our curriculum is knowledge rich, giving children those important building blocks that they will need to become successful learners. We ensure we develop the whole child, focussing on a holistic approach ensuring that children's personal, physical and language skills are the priority. We have recently adopted the PKC curriculum in the Early Years to support knowledge acquisition and clear progression in subject knowledge between the EYFS and KS1. We value children's interests highly and ensure that we provide bespoke opportunities for children based on what they are interested in. Playful opportunities are planned for and quality resources support children's development. This can be through independent play as well as adult led activities and supported play. Focussed learning time happens every day. Whole class and small group work is timetabled to allow children to acquire, practice and apply new knowledge, concepts and skills.

### **Covid-19**

At Hartley Brook, we recognise that adjusting to a new 'normal' will look different for each individual child. However, we also understand that it is important for all children that the rigour of our curriculum should continue to ensure that all children are able to be challenged at whatever level they might be working at, following an extended period of home learning. In order to ensure that children are well supported mentally, yet are able to be challenged in their learning, we have adjusted our curriculum to ensure that children's personal wellbeing is at the forefront of learning. In addition, our teachers will informally assess at what level children are at in their learning. From here, teachers will plan for individual needs ensuring that challenge remains high and that no child is disadvantaged. Interventions will be planned and delivered to support learning for children needing to catch up. Although there will be lots of new learning, there will be lots of opportunity for catch up and revision of learning that children may have missed. This includes the revision and re-teaching of phonics where necessary to ensure that children who have missed early stage Read Write Inc. teaching are taught in an appropriate group allowing them to acquire secure phonetical understanding. We fully believe that wherever a child may be in their education, with the correct personalised learning, every child will soon flourish.