

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The children only had 4 swimming lessons Feb-Mar 2020 then we went into lockdown and this cohort received no more lessons. There are over 70% of this cohort who are non-swimmers.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>4.76% -this is the school starting ability as the block was not completed</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>This was not assessed due to lockdown</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>This was not assessed due to lockdown</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £21360		Date Updated: 21/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities to increase the amount of activity that each child in school engages with every day.	To train School sports crew to run weekly physical challenges e.g Youth Sports Trust 60 secs challenges / sports hall athletics awards & lunchtimes to run intra comps. School sports crew to be trained by xmas and will deliver activities from Jan 2022 on all playgrounds (COVID guidelines permitting) Purchase new & replenish old equipment		Sports leader training as part of Arches SSP package Arches leadership academy extra places = £60 Basketball hoops x 4 = £387.96 30 Skipping ropes for each year group = £750 Other = £799.69	Increase in activity levels. Lunchtime clubs offered to Y2-6 two per year group. We ran Boys & girls separate enabling children to attend at least 1 club per half term. 8 clubs per week. Sport leaders helped to run Commonwealth games PB challenges and activities using school games formats. Improved performance of skills. Lots of children accessing the basketball hoops at break and lunchtime – on Ks1 and Ks2 playgrounds. Each year group has a leader responsible for ensuring skipping ropes available at lunch and break times.	Have a School sports crew in each year group so can run activities even if have to stay in covid bubbles. Due to spilt lunchtimes this can only currently take place in Y5 & 6. From Sept aim to have some on KS1 yards and upskill some Y4 children to help out on Y3 yards.

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	Buy spare PE kit to loan out children	T shirts = £93.83 Joggers & Shorts = £166	Removing a barrier to participation for these children who consistently arrive without kit. All children unless injured participating in all PE lessons.	Next year look to purchase sun hats for both PE lessons and offsite activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Maintain a raised profile of PE/ school sport with staff and all pupils within school	Staff to use "I-moves" active blasts During lessons. Extra PE sessions as reward for top DOJO points in each class	I- moves £697	Active breaks during lessons will relieve stress and improve concentration. Extra PE sessions have been a popular choice for weekly - DOJO winners. These have been aimed at a fun participation, maximum activity.	Continue to use imoves Active blasts and aim to embed in the curriculum. Discuss with SLT
Ensure parents are aware of sporting activities across the school.	Use of twitter and weekly newsletters to advertise events and results and celebrate success.		Twitter & parent app actively used weekly to report to parents. Fortnightly newsletter informs parents of PESSPA events.	Look to have a termly PESSPA celebration assembly.
Use PESSPA to improve behaviour/attendance	Targeted interventions – & lunchtime clubs. Use school sports crew to set up lunchtime activities		Y6 Football ran on the field every lunchtime by SLT to improve behaviour on the yards has been very successful both reducing the number of incidents and improving behaviour in class. Effort levels & progress in PE lessons improved due to children	Look to introduce active breakfast clubs to improve attendance.

			<p>wanting to be successful . Lunchtimes clubs have been successful – since Jan all children in KS2 have had opportunity to attend at least 1 lunchtime club of a min of 6 weeks. Some have attended more.</p>	<p>Student voice to see which activities they want to run at lunchtime clubs.</p>
<p>Trip to a live sporting fixture as a reward</p>	<p>50 Children to attend Womens football England v Austria at Old Trafford 50 children to visit Bramhall Lane to watch a Women’s Euro match</p>	<p>Tickets = £607 Transport= £650</p>	<p>Amazing unforgettable experience. Feedback from children is that they loved it and first time they had been to a football match. Many more children wanted to go than tickets – need to order more next time! Increase in the % of girls playing & watching football.</p>	<p>Ensure girls football clubs are ran afterschool from September. Provide exit routes/links to local clubs. Contact Sheff Utd & Wed and see if can take children to a game. Also look for other sports –possibly basketball.</p>
<p>All Y5 & 6 children to visit an elite sports venue</p>	<p>KS2 sports day to be held at English Institute of sport Sheffield</p>	<p>Venue Hire = £375</p>	<p>All children experienced world class facility including trying something new – high jump/Shot/ Long jump pit with sand. They loved running on the “proper track”</p>	<p>Discussed with SLT and this to replace annually with the potential to also take Y3/4.</p>
<p>Awards</p>	<p>Astrea Active awards evening. Shortlisted as finalists for 4 awards. Children and families invited.</p>	<p>Transport =250</p>	<p>Guest speaker – 2x Olympic gold medallist Danielle Brown inspirational talk to children. Winning 2 out of the 4 awards allowed children to experience both winning and losing. Won Team of Year.</p>	<p>Ensure nominate entries in all the categories next year and also provide nominations for the School sports partnership awards.</p>
<p>Schools approach to PESSPA measured against national standard</p>	<p>Apply for School games mark - Gold</p>		<p>School Gold games mark achieved</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teaching staff and T.A's with CPD during PE lessons. Upskill PE lead	All teachers Y2-6 to work alongside PE specialist once a week to observe lesson. PE specialist to coach staff and provide immediate feedback allowing opportunities for team teaching. PE specialist to conduct learning walks and lesson observations of all staff. PE lead to attend <ul style="list-style-type: none"> • 3 conferences ran by Astrea Active • PE school sports partnership conference. • CPD – sports specific coaching courses 	£11668.00 To cover PE specialist teaching and supply costs to attend conferences	All staff to ensure progression across the key stage by using I Moves in line with whole school curriculum mapping. Staff confidence to deliver lessons will increase. Children to receive a better PE experience which will improve attainment. Opportunity to Network with other PE leads and share ideas. Resources and info now on PE TEAMS on Astrea Curriculum collaboration.	Continue to buy into I moves. Learning walks and observations a big focus for next academic year. Discuss with SLT re providing more opportunities for clubs to be ran by teachers and support staff and them accessing the CPD provided by Arches SSP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provision of new experiences for children both during PE lessons and during clubs</p> <p>Replenish /purchase equipment for curriculum and extra- curricular to allow children to experience new sports activities, personal challenge and opportunity to lead and officiate</p>	5 hours of Sheffield Eagles coaching per week for Y5 children during Autumn term.	<p>Sheffield eagles coaching costs =£1100</p> <p>Target throw = £230</p>	<p>Provide CPD for Y5 staff and PE lead. All children in Y5 & 6 experienced Tag rugby during PE lesson. Extra- curricular club at lunchtimes & after school during Aut 1 provided extra coaching. 30 children attended lunch and after school club. Increase in children’s skill level evident as Y5/6 tag rugby team represented Sheffield in South Yorkshire finals. The team also won “Team of the Year” at the recent Astrea Academy Trust Sports Award Ceremony.</p> <p>Enable high quality PE lessons as all children have access to equipment. Also more specialised equipment allow new skills to be developed.</p>	<p>Andrea Dobson (RL Dev officer @ Sheff Eagles) has agreed to be Ambassador for school. Work closely with her to further develop within school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain and develop attendance at family, area and county competitions. Cluster Package –provide additional competitions for ks1 and Ks2	Continue to buy into Arches school sports partnership (ASSP) to allow a variety of activities to be attended. Continue to buy into Arches “Firth Park” cluster to (FPC) to allow more opportunities so that higher % children attend inter comps Enrichment PE days each term for all children to take part in intra competition. Competition T shirts EOL Allstars football comp Arches partnership games	£2400 School minibus hire for transport to comps and Festivals. Medals & Certificates = £730 £175 The Printroom £20 entry fee + 2 free coaching sessions. T shirts = £200	Attendance at SSP events where staffing, timetabling & Covid 19 guidelines permits. Competition database shows increase in numbers of children accessing competition through virtual and whole school comps. Increase number of intra competitions during curriculum. all children in Y1-6 accessed at least 1 intra competition. All KS2 children accessed 3 intra completion activity afternoons as well as terms end of unit intra competitions. Attended over 40 inter competitions. Including 4 x SEND targeted. Qualified for city finals in Handball/ Basketball/ Football /Netball/Tag rugby/ Sports hall Athletics/ Athletics	<ul style="list-style-type: none"> Continue to work closely with cluster schools to increase number of competition opportunities for children Continue to evaluate the offer of after school clubs available across the year.

Signed off by	
Head Teacher:	<i>C. Costello</i>
Date:	22/02/22
Subject Leader:	CD Alcock
Date:	21/07/22
Governor:	J. Williams
Date:	21/07/22