

Christianity
Hinduism
Islam
Buddhism
Judaism
Sikhism

Curriculum Intent and Impact

R.E, Sikhism



Early Years Foundation Stage

Understanding the World: People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Primary

	Term 1	Term 2	Term 3
1	Christianity Christmas Story Key religious figures, morals, celebration	Hinduism Beliefs and Teachings Describe the teachings and main festivals or celebrations	Christianity Noah's Ark Key religious figures, morals, celebration
2	Hinduism Diwali Key religious figures, morals, celebration	Christianity Easter Story Key religious figures, morals, celebration	Islam Beliefs and Teachings Describing the teachings and main festivals or celebrations
3	Christianity 10 commandments/morals Beliefs about right and wrong, how values affect behavior and actions and opinions on moral stories	Islam Eid/Ramadan Key religious figures, morals, celebration	Buddhism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
4	Christianity/Islam Prayer and Worship Refer to religious figures and holy books, religious artefacts, religious building and religious practices of both clerics and individuals	Christianity Parables Understanding that personal experiences and feelings influence attitudes and actions, reasons why religious figures may have acted as they did, ask questions that have no universally agreed answer	Judaism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
5	Hinduism Reincarnation/Gods Explain how some beliefs shape the lives of individuals and communities, shared beliefs between religions, explain why different religious communities may have a different view of what is right and wrong.	Islam Hajj Explain the practices and lifestyles involved in belonging to a faith community and compare and contrast the lifestyles of different faith groups	Christianity/Islam Symbols and Leadership Identify religious symbolism in literature and the arts, Show an understanding of the role of a spiritual leader
6	Christianity/Islam Reflection Recognise and express feelings- relate to religious beliefs or teaching; own ideas, explain answers to ultimate questions	Sikhism Beliefs and Teachings Explain how teachings and beliefs are shared	Islam Ethics – 5 pillars impact on society Explain how some beliefs shape the lives of individuals and communities, explain the practices and lifestyles involved in belonging to a faith community, explain why different religious communities may have a different view of what is right and wrong.

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HARTLEY BROOK
 PRIMARY ACADEMY
 Astrea Academy Trust
 INSPIRING BEYOND MEASURE

Year 6 Overview

Christianity/Islam Reflection	Sikhism Beliefs and Teachings	Islam Ethics – 5 pillars impact on society
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UKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1- Explain how some teachings and beliefs are shared between religions. R2- Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles: R3- Explain the practices and lifestyles involved in belonging to a faith community. R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. R5- Show an understanding of the role of a spiritual leader.
To understand how beliefs are conveyed: R6- Explain some of the different ways that individuals show their beliefs.
To reflect: R7- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. R8- Explain their own ideas about the answers to ultimate questions may differ from those of others.
To understand values: R9- Explain why different religious communities or individuals may have a different view of what is right and wrong. R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). R11- Express their own values and remain respectful of those with different values.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

Holy book-Sri Guru Granth Sahib	Guru Nanak	Khalsa	Vaisakhi (festival)
destroyer	Keertan	salvation	preserver
creator	gurdwara	liberation	langar
monotheistic			

Key Driver Questions

Healthy Relationships (empathy, happiness)	How do Sikhs show a community spirit which welcomes all?
Social Justice (contribution, empathy, aspiration)	How Sikhs contribute to the welfare of people in wider society?
Resilience	How does Diwali promote positivity in the face of adversity?

Overarching Question

How do Sikhs show devotion to their religion?