

Christianity
Hinduism
Islam
Buddhism
Judaism
Sikhism

Curriculum Intent and Impact



R.E, Judaism

Early Years Foundation Stage

Understanding the World: People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Primary

	Term 1	Term 2	Term 3
1	Christianity Christmas Story Key religious figures, morals, celebration	Hinduism Beliefs and Teachings Describe the teachings and main festivals or celebrations	Christianity Noah's Ark Key religious figures, morals, celebration
2	Hinduism Diwali Key religious figures, morals, celebration	Christianity Easter Story Key religious figures, morals, celebration	Islam Beliefs and Teachings Describing the teachings and main festivals or celebrations
3	Christianity 10 commandments/morals Beliefs about right and wrong, how values affect behavior and actions and opinions on moral stories	Islam Eid/Ramadan Key religious figures, morals, celebration	Buddhism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
4	Christianity/Islam Prayer and Worship Refer to religious figures and holy books, religious artefacts, religious building and religious practices of both clerics and individuals	Christianity Parables Understanding that personal experiences and feelings influence attitudes and actions, reasons why religious figures may have acted as they did, ask questions that have no universally agreed answer	Judaism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
5	Hinduism Reincarnation/Gods Explain how some beliefs shape the lives of individuals and communities, shared beliefs between religions, explain why different religious communities may have a different view of what is right and wrong.	Islam Hajj Explain the practices and lifestyles involved in belonging to a faith community and compare and contrast the lifestyles of different faith groups	Christianity/Islam Symbols and Leadership Identify religious symbolism in literature and the arts, Show an understanding of the role of a spiritual leader
6	Christianity/Islam Reflection Recognise and express feelings- relate to religious beliefs or teaching; own ideas, explain answers to ultimate questions	Sikhism Beliefs and Teachings Explain how teachings and beliefs are shared	Islam Ethics – 5 pillars impact on society Explain how some beliefs shape the lives of individuals and communities, explain the practices and lifestyles involved in belonging to a faith community, explain why different religious communities may have a different view of what is right and wrong.

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Year 4 Overview

Christianity/Islam Prayer and Worship	Christianity Parables	Judaism Beliefs and Teachings
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LKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Present the key teachings and beliefs of a religion. R2 - Refer to religious figures and holy books to explain answers.
To understand practices and lifestyles: R3- Identify religious artefacts and explain how and why they are used. R4- Describe religious buildings and explain how they are used. R5- Explain some of the religious practices of both clerics and individuals.
To understand how beliefs are conveyed: R6- Name some religious symbols. R7- Explain the meaning of some religious symbols.
To reflect: R8- Show an understanding that personal experiences and feelings influence attitudes and actions. R9- Give some reasons why religious figures may have acted as they did. R10- Ask questions that have no universally agreed answers.
To understand values: R11- Explain how beliefs about right and wrong affect people’s behaviour. R12- Describe how some of the values held by communities or individuals affect behaviour and actions. R13- Discuss and give opinions on stories involving moral dilemmas.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

religion	festivals	Rosh Hashanah (new year)	creativity	leader
synagogue	dignity	Abraham	Kosher	Judaism
Torah (holy book)	Shabbat	truth	Moses	Hebrew
respect	Jew	Hashem	Hanukkah	Passover

Key Driver Questions

Healthy Relationships (empathy, happiness)	
Social Justice (contribution, empathy, aspiration)	
Resilience	

Overarching Question