

Christianity
Hinduism
Islam
Buddhism
Judaism
Sikhism

Curriculum Intent and Impact

R.E, Islam



Early Years Foundation Stage

Understanding the World: People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Primary

	Term 1	Term 2	Term 3
1	Christianity Christmas Story Key religious figures, morals, celebration	Hinduism Beliefs and Teachings Describe the teachings and main festivals or celebrations	Christianity Noah's Ark Key religious figures, morals, celebration
2	Hinduism Diwali Key religious figures, morals, celebration	Christianity Easter Story Key religious figures, morals, celebration	Islam Beliefs and Teachings Describing the teachings and main festivals or celebrations
3	Christianity 10 commandments/morals Beliefs about right and wrong, how values affect behavior and actions and opinions on moral stories	Islam Eid/Ramadan Key religious figures, morals, celebration	Buddhism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
4	Christianity/Islam Prayer and Worship Refer to religious figures and holy books, religious artefacts, religious building and religious practices of both clerics and individuals	Christianity Parables Understanding that personal experiences and feelings influence attitudes and actions, reasons why religious figures may have acted as they did, ask questions that have no universally agreed answer	Judaism Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
5	Hinduism Reincarnation/Gods Explain how some beliefs shape the lives of individuals and communities, shared beliefs between religions, explain why different religious communities may have a different view of what is right and wrong.	Islam Hajj Explain the practices and lifestyles involved in belonging to a faith community and compare and contrast the lifestyles of different faith groups	Christianity/Islam Symbols and Leadership Identify religious symbolism in literature and the arts, Show an understanding of the role of a spiritual leader
6	Christianity/Islam Reflection Recognise and express feelings- relate to religious beliefs or teaching; own ideas, explain answers to ultimate questions	Sikhism Beliefs and Teachings Explain how teachings and beliefs are shared	Islam Ethics – 5 pillars impact on society Explain how some beliefs shape the lives of individuals and communities, explain the practices and lifestyles involved in belonging to a faith community, explain why different religious communities may have a different view of what is right and wrong.

Curriculum Intent and Impact



R.E, Islam

Year 2 Overview

Hinduism Diwali	Christianity Easter Story	Islam Beliefs and Teachings
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LKS1 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Describe some of the teachings of a religion. R2 - Describe some of the main festivals or celebrations of a religion.
To understand practices and lifestyles: R3 - Recognise, name and describe some religious artefacts, places and practices.
To understand how beliefs are conveyed: R4 - Name some religious symbols. R5 - Explain the meaning of some religious symbols.
To reflect: R6 - Identify the things that are important in their own lives and compare these to religious beliefs. R7 - Relate emotions to some of the experiences of religious figures studied. R8 - Ask questions about puzzling aspects of life.
To understand values: R9 - Identify how they have to make their choices in life. R10 - Explain how actions affect others. R11 - Show an understanding of the term 'morals'.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

religion	festival	worship	value	leader
prayer	moral	prophet	Muslim	artefacts
sacred Place	pillar	rules	practices	belief
Qur'an	Ramadan	prayer mat	respect	mosque
tradition	Place of Worship	God	symbols	

Key Driver Questions

Healthy Relationships (empathy, happiness)	
Social Justice (contribution, empathy, aspiration)	
Resilience	

Overarching Question

Curriculum Intent and Impact



R.E, Islam

Year 3 Overview

Christianity 10 commandments/morals	Islam Eid/Ramadan	Buddhism Beliefs and Teachings
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LKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Present the key teachings and beliefs of a religion. R2 - Refer to religious figures and holy books to explain answers.
To understand practices and lifestyles: R3- Identify religious artefacts and explain how and why they are used. R4- Describe religious buildings and explain how they are used. R5- Explain some of the religious practices of both clerics and individuals.
To understand how beliefs are conveyed: R6- Name some religious symbols. R7- Explain the meaning of some religious symbols.
To reflect: R8- Show an understanding that personal experiences and feelings influence attitudes and actions. R9- Give some reasons why religious figures may have acted as they did. R10- Ask questions that have no universally agreed answers.
To understand values: R11- Explain how beliefs about right and wrong affect people’s behaviour. R12- Describe how some of the values held by communities or individuals affect behaviour and actions. R13- Discuss and give opinions on stories involving moral dilemmas.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

Eid-al-Fitr	shawwal	Eid-al-Adha	Allah
mosque	fasting	Ramadan	charity
salat- Islamic prayer	Qur’an		

Key Driver Questions

Healthy Relationships <small>(empathy, happiness)</small>	
Social Justice <small>(contribution, empathy, aspiration)</small>	
Resilience	

Overarching Question

Curriculum Intent and Impact



R.E, Islam

Year 4 Overview

Christianity/Islam Prayer and Worship	Christianity Parables	Judaism Beliefs and Teachings
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LKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Present the key teachings and beliefs of a religion. R2 - Refer to religious figures and holy books to explain answers.
To understand practices and lifestyles: R3- Identify religious artefacts and explain how and why they are used. R4- Describe religious buildings and explain how they are used. R5- Explain some of the religious practices of both clerics and individuals.
To understand how beliefs are conveyed: R6- Name some religious symbols. R7- Explain the meaning of some religious symbols.
To reflect: R8- Show an understanding that personal experiences and feelings influence attitudes and actions. R9- Give some reasons why religious figures may have acted as they did. R10- Ask questions that have no universally agreed answers.
To understand values: R11- Explain how beliefs about right and wrong affect people’s behaviour. R12- Describe how some of the values held by communities or individuals affect behaviour and actions. R13- Discuss and give opinions on stories involving moral dilemmas.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

prayer	Rituals	worship	ceremonies
religious text	Religious objects	Religious people	Place of worship
blessings	prayer		

Key Driver Questions

Healthy Relationships (empathy, happiness)	
Social Justice (contribution, empathy, aspiration)	
Resilience	

Overarching Question

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Curriculum Intent and Impact



R.E, Islam

Year 5 Overview

Hinduism Reincarnation/Gods	Islam Hajj	Christianity/Islam Symbols and Leadership
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UKS2 Coverage (highlight topic coverage)

<p>To understand beliefs and teachings:</p> <p>R1- Explain how some teachings and beliefs are shared between religions.</p> <p>R2- Explain how religious beliefs shape the lives of individuals and communities.</p>
<p>To understand practices and lifestyles:</p> <p>R3- Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>R5- Show an understanding of the role of a spiritual leader.</p>
<p>To understand how beliefs are conveyed:</p> <p>R6- Explain some of the different ways that individuals show their beliefs.</p>
<p>To reflect:</p> <p>R7- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>R8- Explain their own ideas about the answers to ultimate questions may differ from those of others.</p>
<p>To understand values:</p> <p>R9- Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>R11- Express their own values and remain respectful of those with different values.</p>

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

Hajj	Kaaba	Ihram	pilgrimage
Talbiya Du'a	Umrah	Dhul-Hijjah	purity
Mecca	prophet Ibrahim	ritual	

Key Driver Questions

Healthy Relationships (empathy, happiness)	What does pilgrimage mean to Muslims and their families?
Social Justice (contribution, empathy, aspiration)	How do the 5 pillars encourage us to be giving?
Resilience	What are the challenges of going on pilgrimage?

Overarching Question

What does going on pilgrimage mean to Muslims?

Curriculum Intent and Impact



R.E, Islam

Year 5 Overview

Hinduism Reincarnation/Gods	Islam Hajj	Christianity/Islam Symbols and Leadership
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UKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1- Explain how some teachings and beliefs are shared between religions. R2- Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles: R3- Explain the practices and lifestyles involved in belonging to a faith community. R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. R5- Show an understanding of the role of a spiritual leader.
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To understand values: R9- Explain why different religious communities or individuals may have a different view of what is right and wrong. R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). R11- Express their own values and remain respectful of those with different values.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

Imam	minbar	mosque	minaret
purity	sinful	sacred knowledge	guidance
appointed	congregation	confessor	ismah
blasphemy	Haram 'forbidden'	fard	muezzin
Hadith	scholars	Pbuh 'peace be upon him'	

Key Driver Questions

Healthy Relationships (empathy, happiness)	
Social Justice (contribution, empathy, aspiration)	
Resilience	

Overarching Question

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Curriculum Intent and Impact



R.E, Islam

Year 6 Overview

Christianity/Islam Reflection	Sikhism Beliefs and Teachings	Islam Ethics – 5 pillars impact on society
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UKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1- Explain how some teachings and beliefs are shared between religions. R2- Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles: R3- Explain the practices and lifestyles involved in belonging to a faith community. R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. R5- Show an understanding of the role of a spiritual leader.
To understand how beliefs are conveyed: R6- Explain some of the different ways that individuals show their beliefs.
To reflect: R7- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. R8- Explain their own ideas about the answers to ultimate questions may differ from those of others.
To understand values: R9- Explain why different religious communities or individuals may have a different view of what is right and wrong. R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). R11- Express their own values and remain respectful of those with different values.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

reflection	influence	atonement	beliefs
social	atheism	principles	conscience
values	philosophy	repentance	Considerate/ consideration
faith	redemption		

Key Driver Questions

Healthy Relationships <small>(empathy, happiness)</small>	Do religious people lead better lives?
Social Justice <small>(contribution, empathy, aspiration)</small>	Do all religious beliefs influence people to behave well towards others?
Resilience	Is it easy to follow a religion?

Overarching Question

What is the best way for a Muslim/ Christian to show commitment to God?

Curriculum Intent and Impact



R.E, Islam

Year 6

Christianity/Islam Reflection	Sikhism Beliefs and Teachings	Islam Ethics – 5 pillars impact on society
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UKS2 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1- Explain how some teachings and beliefs are shared between religions. R2- Explain how religious beliefs shape the lives of individuals and communities.
To understand practices and lifestyles: R3- Explain the practices and lifestyles involved in belonging to a faith community. R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. R5- Show an understanding of the role of a spiritual leader.
To understand how beliefs are conveyed: R6- Explain some of the different ways that individuals show their beliefs.
To reflect: R7- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. R8- Explain their own ideas about the answers to ultimate questions may differ from those of others.
To understand values: R9- Explain why different religious communities or individuals may have a different view of what is right and wrong. R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). R11- Express their own values and remain respectful of those with different values.

R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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Knowledge Wall

5 pillars of Islam	Shahada	salat	Zakat
ritual	alms	fasting	pilgrimage
controversial	justice	autonomy	ethics
obligatory	Hajj	declaration	compulsory
faith	morality	Sawm	

Key Driver Questions

Healthy Relationships (empathy, happiness)	
Social Justice (contribution, empathy, aspiration)	
Resilience	

Overarching Question

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