

Christianity
Hinduism
Islam
Buddhism
Judaism
Sikhism

# Curriculum Intent and Impact



## R.E, Hinduism

### Early Years Foundation Stage

**Understanding the World:** People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

#### Primary

	Term 1	Term 2	Term 3
1	<b>Christianity</b> Christmas Story Key religious figures, morals, celebration	<b>Hinduism</b> Beliefs and Teachings Describe the teachings and main festivals or celebrations	<b>Christianity</b> Noah's Ark Key religious figures, morals, celebration
2	<b>Hinduism</b> Diwali Key religious figures, morals, celebration	<b>Christianity</b> Easter Story Key religious figures, morals, celebration	<b>Islam</b> Beliefs and Teachings Describing the teachings and main festivals or celebrations
3	<b>Christianity</b> 10 commandments/morals Beliefs about right and wrong, how values affect behavior and actions and opinions on moral stories	<b>Islam</b> Eid/Ramadan Key religious figures, morals, celebration	<b>Buddhism</b> Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
4	<b>Christianity/Islam</b> Prayer and Worship Refer to religious figures and holy books, religious artefacts, religious building and religious practices of both clerics and individuals	<b>Christianity</b> Parables Understanding that personal experiences and feelings influence attitudes and actions, reasons why religious figures may have acted as they did, ask questions that have no universally agreed answer	<b>Judaism</b> Beliefs and Teachings Present the key teachings and beliefs and refer to religious figures and holy books to explain answers
5	<b>Hinduism</b> Reincarnation/Gods Explain how some beliefs shape the lives of individuals and communities, shared beliefs between religions, explain why different religious communities may have a different view of what is right and wrong.	<b>Islam</b> Hajj Explain the practices and lifestyles involved in belonging to a faith community and compare and contrast the lifestyles of different faith groups	<b>Christianity/Islam</b> Symbols and Leadership Identify religious symbolism in literature and the arts, Show an understanding of the role of a spiritual leader
6	<b>Christianity/Islam</b> Reflection Recognise and express feelings- relate to religious beliefs or teaching; own ideas, explain answers to ultimate questions	<b>Sikhism</b> Beliefs and Teachings Explain how teachings and beliefs are shared	<b>Islam</b> Ethics – 5 pillars impact on society Explain how some beliefs shape the lives of individuals and communities, explain the practices and lifestyles involved in belonging to a faith community, explain why different religious communities may have a different view of what is right and wrong.

# Curriculum Intent and Impact



## R.E, Hinduism

### Year 1 Overview

Christianity Christmas Story	Hinduism Beliefs and Teachings	Christianity Noah's Ark
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### KS1 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Describe some of the teachings of a religion. R2 - Describe some of the main festivals or celebrations of a religion.
To understand practices and lifestyles: R3 - Recognise, name and describe some religious artefacts, places and practices.
To understand how beliefs are conveyed: R4 - Name some religious symbols. R5 - Explain the meaning of some religious symbols.
To reflect: R6 - Identify the things that are important in their own lives and compare these to religious beliefs. R7 - Relate emotions to some of the experiences of religious figures studied. R8 - Ask questions about puzzling aspects of life.
To understand values: R9 - Identify how they have to make their choices in life. R10 - Explain how actions affect others. R11 - Show an understanding of the term 'morals'.

### R.E Schema

worship	devotion	morals/values	spiritual leader	culture
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### Knowledge Wall

religion	festivals	Holi festival of colour (Y1)	Brahma Vishnu Shiva	leader
Diwali (Y2)	many gods	truth	Ganesha (elephant god)	artefacts
Temple (Mandir)	respect	Brahman	practices	belief
creativity	human life	symbols	reincarnation	sacred statue-murti
puja	symbols-lotus			

### Key Driver Questions

Healthy Relationships (empathy, happiness)	If you were the leader of your own religion, what symbols would you have? What do they represent? Why are they important to you?
Social Justice (contribution, empathy, aspiration)	Do you think there should be a God that destroys the world? And why?
Resilience	How can the Hindu religion teachings teach you to never give up?

### Overarching Question

<b>What do Hindus believe?</b>
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# Curriculum Intent and Impact



## R.E, Hinduism

### Year 2 Overview

Hinduism Diwali	Christianity Easter Story	Islam Beliefs and Teachings
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### KS1 Coverage (highlight topic coverage)

To understand beliefs and teachings: R1 - Describe some of the teachings of a religion. R2 - Describe some of the main festivals or celebrations of a religion.
To understand practices and lifestyles: R3 - Recognise, name and describe some religious artefacts, places and practices.
To understand how beliefs are conveyed: R4 - Name some religious symbols. R5 - Explain the meaning of some religious symbols.
To reflect: R6 - Identify the things that are important in their own lives and compare these to religious beliefs. R7 - Relate emotions to some of the experiences of religious figures studied. R8 - Ask questions about puzzling aspects of life.
To understand values: R9 - Identify how they have to make their choices in life. R10 - Explain how actions affect others. R11 - Show an understanding of the term 'morals'.

### R.E Schema

worship	devotion	morals/values	spiritual leader	philosophy
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### Knowledge Wall

religion	festivals	worship	values	leader
deities	temple	gathering	beliefs	values
rules/Law	karma	reincarnation	shrine	routine
tradition	morals	religious story		

### Key Driver Questions

Healthy Relationships <small>(empathy, happiness)</small>	
Social Justice <small>(contribution, empathy, aspiration)</small>	
Resilience	

### Overarching Question

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# Curriculum Intent and Impact



## R.E, Hinduism

### Year 5 Overview

Hinduism Reincarnation/Gods	Islam Hajj	Christianity/Islam Symbols and Leadership
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### UKS2 Coverage (highlight topic coverage)

<p>To understand beliefs and teachings:</p> <p>R1- Explain how some teachings and beliefs are shared between religions.</p> <p>R2- Explain how religious beliefs shape the lives of individuals and communities.</p>
<p>To understand practices and lifestyles:</p> <p>R3- Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>R4- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>R5- Show an understanding of the role of a spiritual leader.</p>
<p>To understand how beliefs are conveyed:</p> <p>R6- Explain some of the different ways that individuals show their beliefs.</p>
<p>To reflect:</p> <p>R7- Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>R8- Explain their own ideas about the answers to ultimate questions may differ from those of others.</p>
<p>To understand values:</p> <p>R9- Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>R10- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>R11- Express their own values and remain respectful of those with different values.</p>

### R.E Schema

worship	devotion	morals/values	spiritual leader	philosophy
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### Knowledge Wall

reincarnation	Moksha	Brahma	Vishnu	Shiva
artha	creation	preserver	destroyer	wisdom
fortune	devotion	Ramayana (story)	karma	Hanuman
afterlife	samsara	perseverance	Ganesha	

### Key Driver Questions

Healthy Relationships (empathy, happiness)	How does the Hindu faith support community relationships?
Social Justice (contribution, empathy, aspiration)	How are Hindus involved with charities?
Resilience	How has the Hindu faith continued to grow?

### Overarching Question

<b>How can we use Hindu ways in our lives?</b>
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