

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS1 Gymnastics Festival • Y2, Y4, Y5 & Y6 Judo taster sessions • Y2 Arches dodgeball festival • Y3,Y4 & Y5 Diving taster sessions led by GB Divers • Y6 Boys Football Cup (2nd) • Y6 Girls Football S.F.S.S Sheffield Schools City finalists. • Y5 Basketball Partnership Winners. • Y5 Basketball City Finals 1st • Y5 Basketball South Yorkshire Finals - 4th • Y5/6 Sports Hall Athletics City Finalists – 1st • Y5/6 Sports Hall Athletics South Yorkshire Finalists • Y3/4 Arches Cluster Sports Hall athletics Winners • Y3/4 Football South Yorkshire finalists • Y3/4 & 5/6 Handball City Finalists • Dance & Cheerleading performances at Firth Park Xmas show • Y3/4 Key Steps Gymnastics City Finals Winners • Y3/4 Gymnastics South Yorkshire Finalists • Y5/6 Netball city finalists. • Arches inclusive Ice Sheffield – Curling, Ice Skating. • Sheffield Schools Virtual School Games Engagement Award. 	<ul style="list-style-type: none"> • Continue to Increase opportunities for children to be involved in extra-curricular activities and enrichment including introducing new sports and competition through personal challenge, intra and inter competition as lots of comps against other schools had to be cancelled due to Covid 19. • Continue to upskill all teaching staff using twilight and/or external coaches and provide subject leader training for PE lead • Introduce new PE Scheme and update curriculum progression documents and curriculum mapping to provide consistency across the school. • Further Enrich the PE curriculum by introducing new activities/sports and allowing opportunities for children to lead, record and officiate

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£21250
= Total to be spent by 31st July 2021	£21250

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	28.92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	26.50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98.81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21250		Date Updated: 21/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Also see KPI 3 & KPI 5 1.5% = £300
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide opportunities to increase the amount of activity that each child in school engages with every day.	To continue with designated playground areas of activity & provide a variety physical activities for children to participate in where possible. (ensuring Covid guidelines met) Equipment to be bubble specific. Encourage staff to Use “I moves” Daily Active blasts and “Just dance” in classrooms when weather too bad to go out for break and lunchtime .		Skipping ropes £300 “I moves” package -see KPI 3	New activities –skipping, Focused on lots of personal challenges – beating personal bests. Children enjoyed this and feedback from children and lunchtime supervises saying activity levels remaining high for greater % of children Pupil voice feedback has indicated that that these activities are a hit during wet playtimes and lunchtimes - increasing fitness levels.	In future look to trial use of School Sports crew on playgrounds at break to run weekly physical challenges e.g Youth Sports Trust 60 secs challenges / sports hall athletics awards & lunchtimes to run intra comps In future provide opportunities for active blasts during lessons so children get a break from sitting.

	Extra- curricular school clubs on offer to include new sports/activities.	After school sports coaches (See KPI 5 as part of Arches Membership) Clubs also ran by Specialised PE teacher (KPI 3)	Covid 19 has meant that the number of planned extra-curricular clubs have been greatly reduced/ and or cancelled. Those that did run had a high level of attendance & children placed on waiting lists as very popular. E.g Y6 Baseball had 40 children wanting to attend and only 24 places.	Continue to evaluate after school club & lunchtime provision and make necessary adjustments using both staff and student voice
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14.7% = £3126.60
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain a raised profile of PE/ school sport with staff and all pupils within school.	In PE lessons and extra - curricular clubs - Continue to celebrate effort, progress and determination with stickers, certificates, medals – PE star of lesson Use assemblies & newsletters to celebrate success. Continue to update twitter and the PE noticeboard.	£2400 School minibus hire for transport to comps and Festivals . Stickers – PTS £246.60 Medals Certificates – Sports Directory £480	High expectations during PE lessons have positive effect on behaviour. With ex cur clubs that could run participation numbers are consistently high with many children on waiting list for clubs. Continued success in virtual competitions raising aspirations & self- esteem. School awarded School games Virtual engagement award for Autumn term 2020 & Spring Term 2021 Results:-	<ul style="list-style-type: none"> • SLT has seen the benefits of the raised profile and is committed to funding these areas. • Noticeboards are full of information about PE ,School Sport and Physical Activity (PESSPA) clubs/results and pupils are keen to get involved

<p>Continue to Achieve Sports Mark status (this has been postponed due to covid)</p>	<p>Ensure nominations are submitted for Astrea Active Awards</p> <p>Sainsbury's school games sports mark -minimum Gold</p>		<p>City finalists in - Y5/6 Girls football. Y6 Athletics Finalists and City champions</p> <p>Astrea awards – 2 winners.</p> <p>This can have an impact across the whole curriculum- as better concentration in lessons. Parents and the wider community continue to be informed and engaged in the successes that PE & sport is bringing to the school.</p>	<ul style="list-style-type: none"> • More targeted interventions e.g breakfast clubs, lunchtime activities to help with attendance / behaviour. <p>Continue to Review sports mark criteria throughout the year to ensure meeting requirements</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Also see KPI 4 62.9% = £13372
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce new PE Scheme to support and upskill staff and provide consistency cross the school.</p> <p>Upskill HLTA's and support staff Rec-Y6</p> <p>PE lead to up-skill own knowledge and understanding so she can improve the overall delivery of PE.</p> <p>Whole school CPD twilight training to</p>	<p>Purchase and implement "Imoves" whole school package"</p> <p>PE specialist subject lead to teach all classes every week while support staff observes.</p> <p>PE lead to attend PE conferences ran by Sheffield School Sports partnership</p> <p>PE lead to attend 3 PE conferences ran by Astrea Active and South Yorks sport conference</p> <p>PE lead to attend Level 5/6 Certificate and Award in Primary PE Specialism and leadership course.</p> <p>PE Lead to Liase with Arches staff</p>	<p>£495</p> <p>£11552.00 To cover PE specialist teaching and supply costs to attend conferences</p> <p>Astrea active £0 S . Yorks £25</p> <p>£1300</p> <p>Part of the</p>	<p>Teacher confidence and knowledge of high quality PE has increased. Teacher enjoyment of teaching PE has increased. Increased subject knowledge of staff across all areas of National Curriculum and enjoyment for pupils.</p> <p>Increase in pupil activity levels with less periods of inactivity during lessons due to more effective use of lesson time. Fewer non – participants.</p> <p>Raise standards by leading, teaching and delivering a sustainable high quality PE experience for all pupils.</p> <p>Increase staff confidence in</p>	<ul style="list-style-type: none"> PE lead to conduct learning walks to ensure high quality PE lesson Support staff more confident to deliver clubs. More staff to attend

upskill all staff provided by Arches school sports partnership. (this has been postponed to next academic year due to covid 19 school closures as was planned for summer term)	to provide correct training for all staff – separate sessions for KS1 and Ks2	Arches membership package (see KPI 4 for costings)	planning and delivering lessons and using equipment.	further CPD sessions provided by Arches SSP and other coaching bodies
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: Also see KPI 5
	12.1%= £2570.57

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved A broad balanced and flexible curriculum – introducing new experiences for all children	Link with external agencies to provide additional enrichment after school and in lessons. Arches SSP – Provide a Coach one night a week for after school club for 2 terms Ensure Curriculum is adapted in line with Covid 19 guidelines	Part of silver membership (see KPI 5)	<p>Broader range of after school clubs to be offered including new sports/activities for both participation and competition – New sports introduced Baseball (would have been more but had to be cancelled due to Covid restrictions)</p> <p>Club database showing % of children who access at least one club has been severely impacted as a result of Covid 19 guidelines.</p> <p>There have been more opportunities to develop leadership skills, to measure/record distances and times in order to challenge</p>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Staff will gain CPD from the visiting coaches ensuring extra activities will not only continue but there will also be an expansion. Continue to be an active member of Arches SSP Work with pupil voice to evaluate the offer of after school clubs across the year and get feedback in order to

<p>Replenish /purchase equipment for curriculum and extra- curricular to allow children to experience new sports activities, personal challenge and opportunity to lead and officiate</p>	<p><u>Sports directory order</u> Handballs x 30 each of size 1 Kempa soft handball size 0 x 30 Kempoa Leo Handball size 1 x 15 Basketballs x 30 each of size 3,4 5 & 6 and storage bags 7 x Mesh ball bags 8 x bib storage bag Footballs x 30 each of size 3 & 4 Tennis balls x 120 Agility dots x 280 Space markers x 300 Equipment storage bag x 4</p> <p><u>Amazon order</u> Forza training cones x 30 & Superdome cones x 60</p> <p>Ipad case & Screen protector Hipat whistles x 24 Stopwatch</p>	<p>Sports Directory £2153.94</p> <p><u>Amazon</u> £350</p> <p>£26.67 £24.97 £14.99</p>	<p>themselves to beat their “personal best”. Some children have led and coached others. Pupil voice has provided positive feedback .</p>	<p>evaluate curriculum provision and plan for future years.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.8% = £1880.83
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Maintain and develop attendance at family, area and county competitions.</p> <p>Cluster Package –provide additional competitions for ks1 and Ks2</p> <p>All children to experience competition against self (Personal challenge) and opponents (Intra competition).</p>	<p>Continue to buy into Arches school sports partnership (ASSP) to allow a variety of activities to be attended. Continue to buy into Arches “Firth Park” cluster to (FPC) to allow more opportunities so that higher % children attend inter comps</p> <p>Update schemes of work to ensure competition is embedded</p>	<p>ASSP & FPC subscription 2020 -2021= £1880.83</p>	<p>Attendance at SSP events where staffing, timetabling & Covid 19 guidelines permits, at family inclusion festivals, school games and sports leaders training –some of these were provided virtually and/or took part during PE lessons enabling a higher % of children to access than in previous years.</p> <p>Competition database shows increase in numbers of children accessing competition through virtual and whole school comps.</p> <ul style="list-style-type: none"> All children competed in the Astrea Olympics day with KS1 coming 3rd out of all Astrea schools. All children competed in a round robin football competition as part of National schools football week. All Y5 & 6 competed in Arches SSP virtual football 	<ul style="list-style-type: none"> Continue to work closely with cluster schools to increase number of competition opportunities for children Continue to evaluate the offer of after school clubs available across the year.

			<p>comp</p> <ul style="list-style-type: none"> • All KS2 Children competed in the school games Frisbee challenge • All Y3 competed in a round robin Rounders competition. • All Y2 & Y4 competed in round robin year group Benchball competition • All children attended sports day and at least one intra Year group competition. 	
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Signed off by	
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Date:	21/02/2021
Subject Leader:	CD Alcock
Date:	21/07/2021
Governor:	<i>Jane Williams</i>
Date:	26/7/21