



**HARTLEY BROOK**  
PRIMARY ACADEMY  
Astrea Academy Trust  
INSPIRING BEYOND MEASURE

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

As a school we will provide blended learning for Literacy and Maths available from the both the school website, email and through Microsoft Teams

The lessons follow the objectives being delivered during the current term for each of the year groups covering the learning which children would have been experiencing in school.

Teaching is also happening face to face for vulnerable and key worker children.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

As a school we will provide a minimum of 4 hours live teaching and learning time each day with additionalities throughout the week for the children to access. As the weeks continue, we will be increasing our offer to best suit the needs of our children and families.

Here is an overview of our starting point and non-negotiables.

The 4 hours will be made up of the following:

- Daily Direct live teaching on screen using teams.
- Assignments set via Teams which the children will be expected to complete either online or in a school work book.
- 2 x wider curriculum lessons set per day
- Use NearPod activities with the children within our class, via Teams, to support children with their learning.
- Use Tapestry in EYFS to support children with their learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

		Hours per Week																
		EYFS				Key Stage 1				Key Stage 2								
		Nursery		Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		
Schools	Subjects	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	Live Lessons	Work Set remotely (Apps, Assignments etc.)	
Hartley Brook Primary Academy	Reading/Writing	Nursery open	7.5	0.9	6.5		7.5		7.5		7.5		8.75		8.75			
	Maths		2.5	0.9	5		5		5		5		5		5		5	
	Foundation Subjects		0	2.5	5	5	4	4	4	4	4	6	4	6	4	6	4	6

## Accessing remote education

### How will my child access any online remote education you are providing?

Live Teaching using Teams.

#### Each day, EYFS will receive the following lessons live:

- 30 minutes of phonics
- 30 minutes of writing
- 45 minutes of maths
- 30 minutes of reading
- 30 minutes of blended learning
- independent activities set in relation to Development Matters

#### Each day, all year groups from Y1-2 will receive the following lessons live:

- 1 hour of maths
- 40 minutes of phonics
- 1 hour of Writing
- 1 hour of foundation subjects
- 1 hour of foundation subjects (via blended learning)

#### Each day, all year groups from Y3-Y6 will receive the following lessons live:

- 1 hour of maths
- 30/45 minutes of reading
- 1 hour of Writing
- 1 hour of foundation subjects

- 1 hour of foundation subjects (via blended learning)

Children will either complete this virtually and send back, or complete in work books which will be provided by school. This is crucial as it gives us the ability to assess children's learning and give them constructive feedback to move their learning on.

### **Assignments**

At least one assignment per week linked to the wider curriculum

Using the Teams App, the teacher will set individual assignments for your class. These activities will be purposefully planned to support your children in order to help them progress.

### **Independent Learning time**

We have the expectation that the children will work independently for 1 hour per day. The children will use some Blended Learning, which has been put in place as a school. These are tailored to each individual year group and cover foundation subjects and the objectives that would have been taught during the Spring term.

### **Session Recordings**

All sessions will be recorded and if a child misses a session, they will be able to catch up. These are located in the post section and are automatically deleted after 20 days.

### **NearPod**

NearPod is an interactive website that provides online teaching and learning resources. These are done through interactive slideshow presentations. Each member of staff will register and make an account. Children will then be directed to the NearPod library for resources which link to your current learning or teachers can make their own slideshows or quizzes.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A family survey was conducted in December 2020 to ascertain what IT hardware families had available to them – from this a spreadsheet was generated to allow us to order laptops, 4G dongles and tablets to support home online learning. If you did not complete that or think your circumstances have changed please contact school that will be able to assess the needs you have for remote learning and can formulate a plan to look at how these needs can be met.

These devices will be issued to the named identified families with guidance documents relating to the use of the devices

Work that is being completed electronically this can be submitted using the 'Turn In' function on Teams

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Here are some examples of remote teaching approaches we will be using at the school:

- Live teaching (online lessons)
- Recorded teaching (video recordings of live lessons as catch up)
- Access to Times Table Rock Stars
- Blended Learning which follow the current terms objectives
- Home Reading

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

School Expectations:

- All children in KS1 and KS2 are expected to undertake 4 hours learning per day. This will involve a mixture of online live teaching, online assignments and quizzes – initially this will require adult support to access but we expect children very quickly to be able to use the Teams tools well. As the teacher will be delivering the direct input required to complete the assignments and quizzes the children should not require any additional adult input but just support from families to complete the learning activities
- All assignments should be completed and returned to the class teacher using the 'Turn In' button on Teams
- Weekly feedback will be provided to all children and families through Tapestry, email,

teams or the turn in button which will be an opportunity for families to clarify any learning points and to gain an understanding of how their child has achieved

- Verbal feedback will also be provided throughout all lessons

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Weekly feedback will be provided to all children and families. This will be an opportunity to discuss any challenges, which families may have experienced in accessing learning and to understand why your child has not been able to engage with the learning provided

All online activity will be tracked through class registers and Nearpod – this allows the teacher to be able to track what activities the children have completed and engaged with as well as which live teaching sessions they have attended.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Direct question and responses during the live teaching – daily

NearPod learning activities - weekly

Quizzes which provide immediate feedback - daily

Weekly PSHE sessions to check mental health and well-being

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with an EHCP (Education Health Care Plan) will be allocated a place in school where

they can continue to work not only on the curriculum objectives relevant to them but also on the personalised learning objectives set out in their EHCP enhanced by the additional support identified from within school

Any pupil requiring support, which is additional to and different from that of any other child in the same year group will receive, differentiated activities to support the online learning experience.

The SENDCo (Special Educational Needs Co-ordinator) will be observing remote teaching sessions in every year group and will be able to feedback to the teacher to guide and advise of any tweaks or adjustments which could be made to support the learning of pupils who may find it more challenging to access the remote learning

Weekly conversations will take place with all families of children with special needs to advise of any specific measures and support which can be put in place to enable learning to be both purposeful and positive

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and still well enough to access the remote learning through the weekly planned schedule they should do so. If your child is unwell and not able to access the online learning you will need to make school aware of this so any adjustments can be made for example recording the live teaching session and making it available for you at a later date. All other resources and tasks will still be available online at the point when your child is well enough to access them.