**Monday** – Read and discuss the comprehension

**Tuesday** – Talk about the answers finding evidence in the text.

**Wednesday** – Record answers.

**Thursday** – Think of names you the Spider Robot could be called and give reasons for your choices using a range of conjunctions to explain your ideas.

**Friday** – Write a report from the Spider Robot about its first landing in space .







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| Spider Robot name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reason

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| Spider Robot name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reason why

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| Spider Robot name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reason why

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Imagine you have looked at the first video of the moon from the Spider Robot.

Write a paragraph to describe what the moon looked like using noun phrases and prepositions.

What was near to the robot? What was in the distance? Use words to create an atmosphere.

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