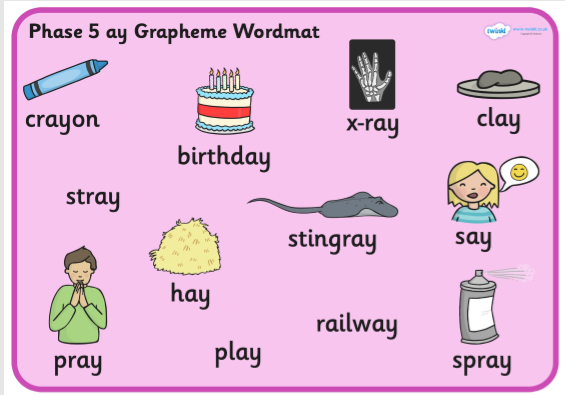
Read, Write Inc

**ay – may I play?**

**Word time!**

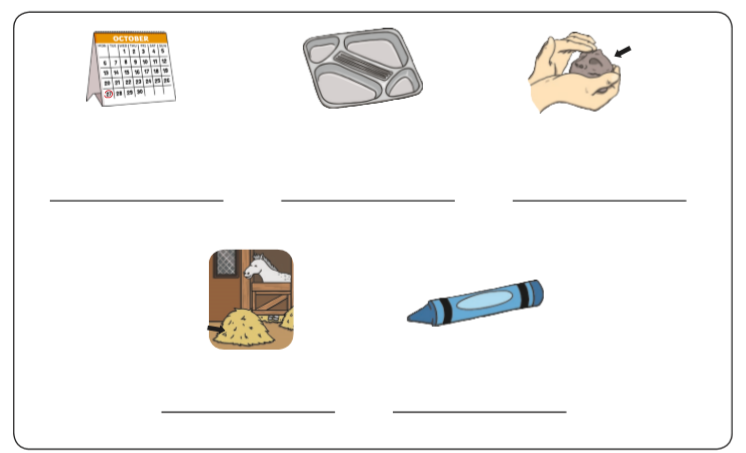
* Show or write the word and ask your child to spot the “special friends” eg play
* Ask children to say the sounds in “Fred talk” and then to read the words eg p-l-ay - play.
* Count out the sounds on their fingers. Repeat the word and pinch their fingers as they say the sounds.
* Write the word and pinch their fingers as they say the sounds.
* Underline the special friend “ay”
* Tick the word if it is correct or try again.

**play may day way say spray**



**Can your child think of any other “ay” words?**

**Match the “ay” words to the pictures.**



**Fill in the missing “ay” words**

What date is your \_\_\_\_\_\_\_\_\_\_\_?

I have made a model out of \_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_ can be blue, red, green or yellow.

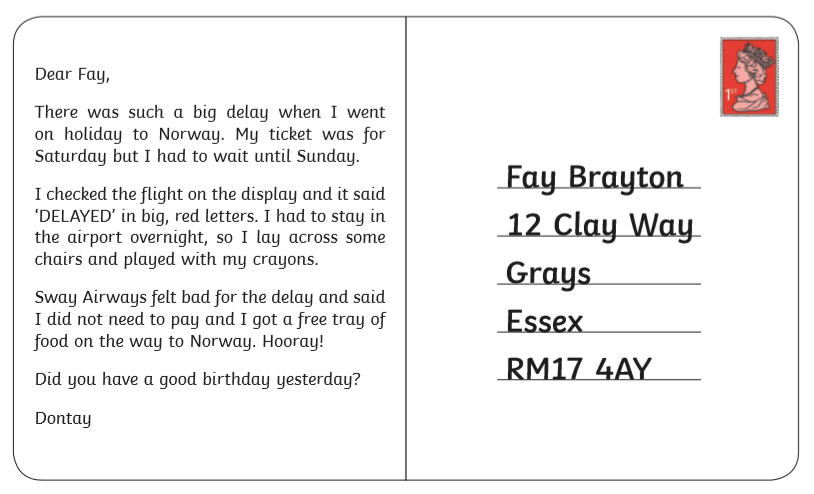
I love to \_\_\_\_\_\_\_\_ at the park.

What did you \_\_\_\_\_\_\_? I didn’t hear you.

What \_\_\_\_\_\_\_\_ is it tomorrow?

**Write or say a sentence for 5 different “ay” words. Make sure your sentence has a capital letter and a full stop.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Read the postcard and find the “ay” words.**