Read, Write Inc

**ur – nurse with a purse**

**Word time!**

* Show or write the word and ask your child to spot the “special friends”

eg n-ur-se ( sounds like ir)

* Ask children to say the sounds in “Fred talk” and then to read the words.
* Count out the sounds on their fingers. Repeat the word and pinch their fingers as they say the sounds.
* Write the word and pinch their fingers as they say the sounds.
* Tick the word if it is correct or try again.

burn turn spurt nurse purse hurt









**Join the “ur” words to the pictures:**

purple turtle turnip surprise surf curl church hurt turkey

**Highlight the “ur” words in the story.**



**Write or say a sentence for 5 different “ur” words. Make sure your sentence has a capital letter and a full stop.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fill in the correct “ur” word:**

Red, blue and \_\_\_\_\_\_\_\_\_\_ are colours.

Take care! Don’t \_\_\_\_\_\_\_\_\_ yourself!

Is a \_\_\_\_\_\_\_\_\_\_ bigger than a chicken?

I would love to learn how to \_\_\_\_\_\_\_ in the sea.

Have you ever tried to eat a \_\_\_\_\_\_\_\_\_\_?

**Can you spot the alien words?**



