Read, Write Inc

**ar – start the car**

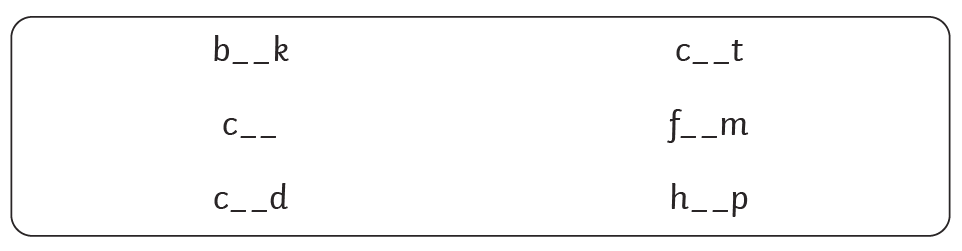
**Word time!**

* Show or write the word and ask your child to spot the “special friends”

eg start

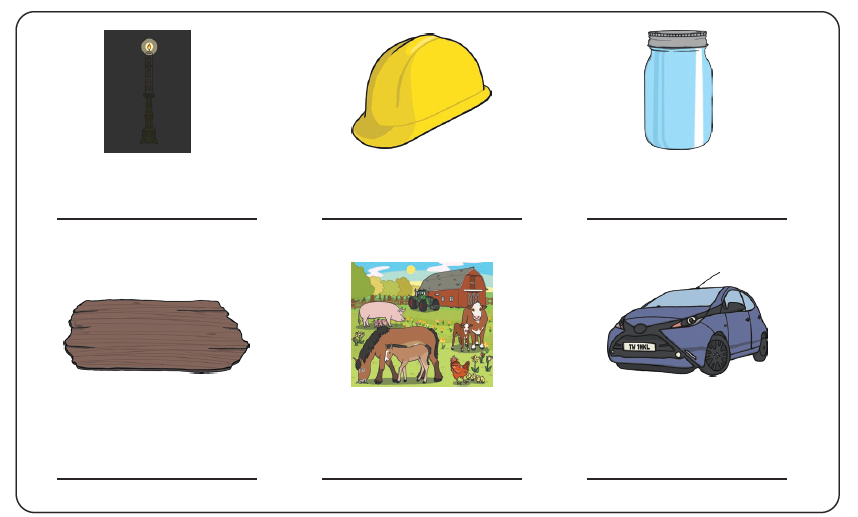
* Ask children to say the sounds in “Fred talk” and then to read the words Eg s-t-ar-t - start
* Count out the sounds on their fingers. Repeat the word and pinch their fingers as they say the sounds.
* Write the word and pinch their fingers as they say the sounds.
* Underline the special friend “ar”
* Tick the word if it is correct or try again.

car part hard start star sharp



**Just add “ar”**

**Can you match the “ar” word?**



**Write or say a sentence for 5 different “ar” words. Make sure your sentence has a capital letter and a full stop.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fill in the correct “ar” word:**

Be careful! That is \_\_\_\_\_\_\_\_.

The opposite to soft is \_\_\_\_\_\_.

Have you got a red \_\_\_\_\_\_\_?

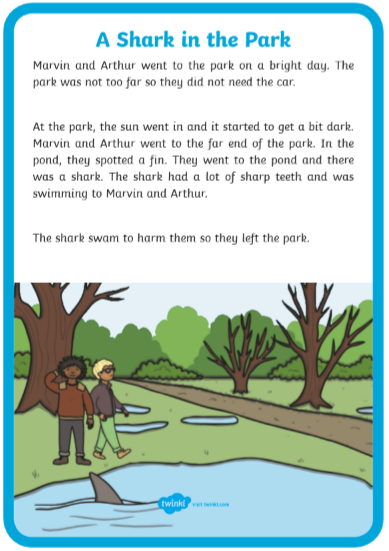
Many animals live on a \_\_\_\_\_\_\_\_.

Look out at night and you will see \_\_\_\_\_\_\_s in the sky.

A \_\_\_\_\_\_ is a musical instrument.

When are we going to \_\_\_\_\_\_ playing the game?

**hard star sharp harp farm car start**

**Read the story and highlight all the “ar” word**