**Y6 Work**

Week 10

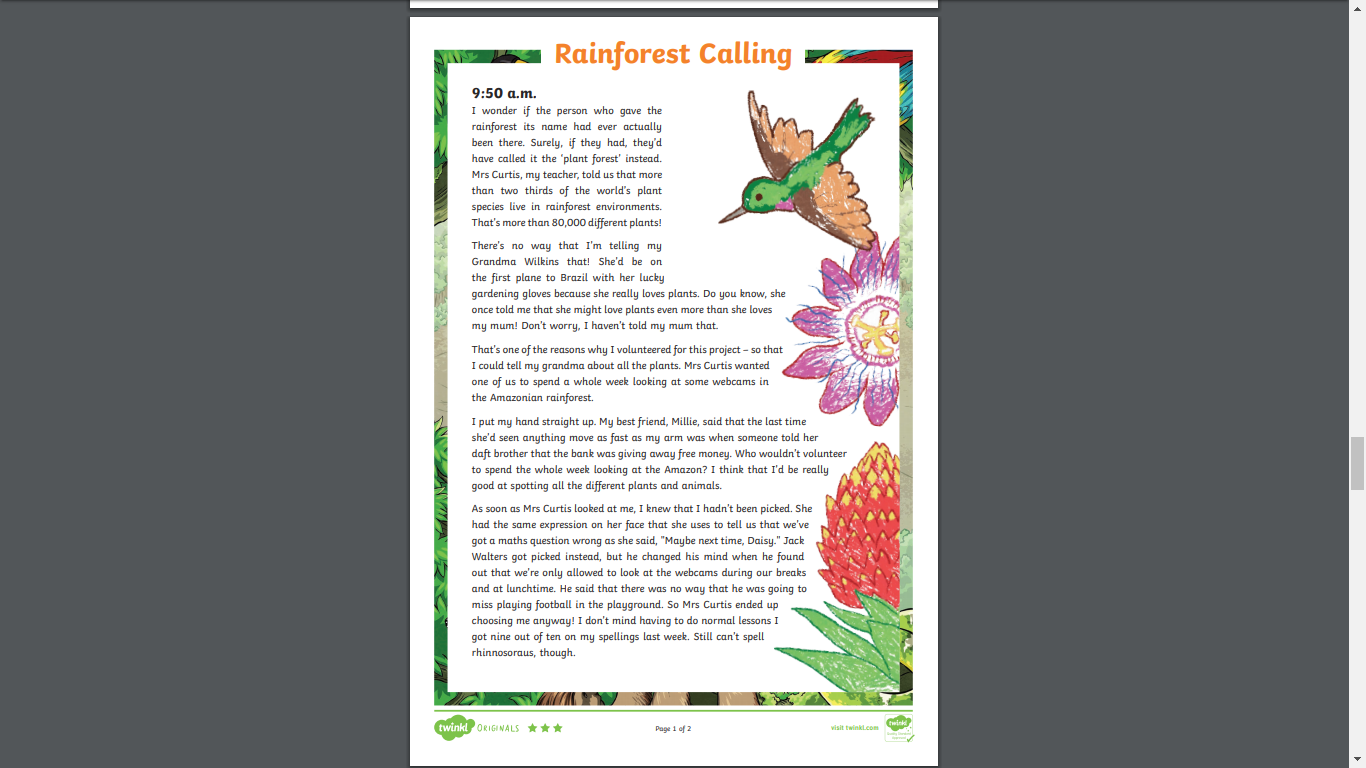
1.06.20 – 5.06.20

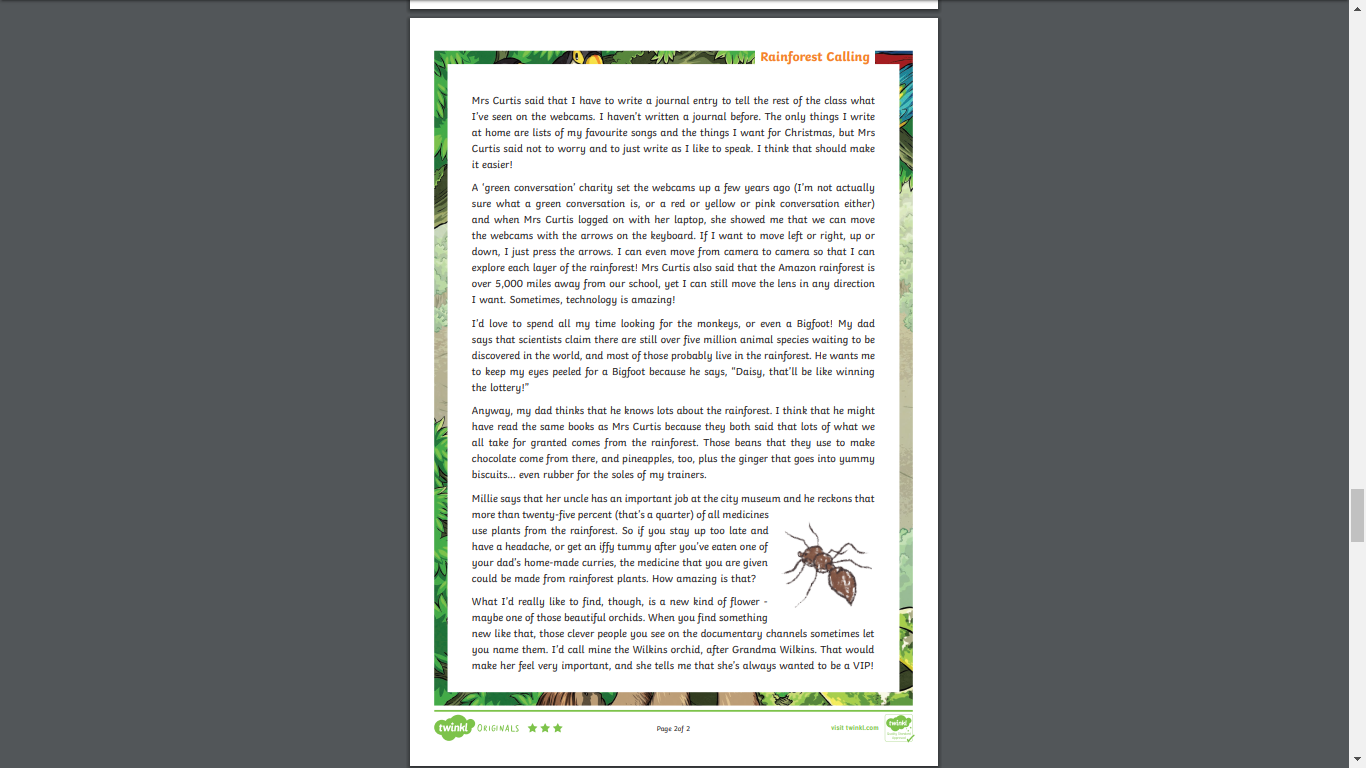
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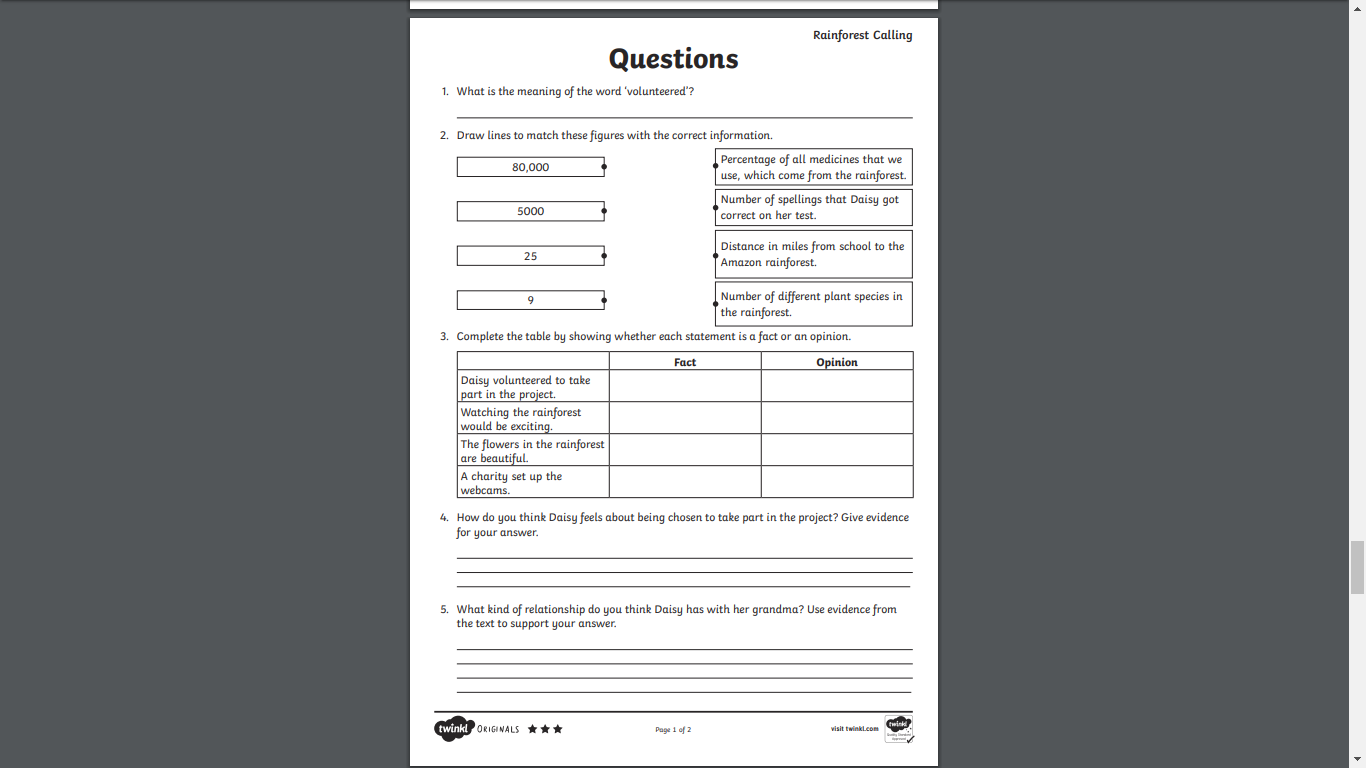
Reading

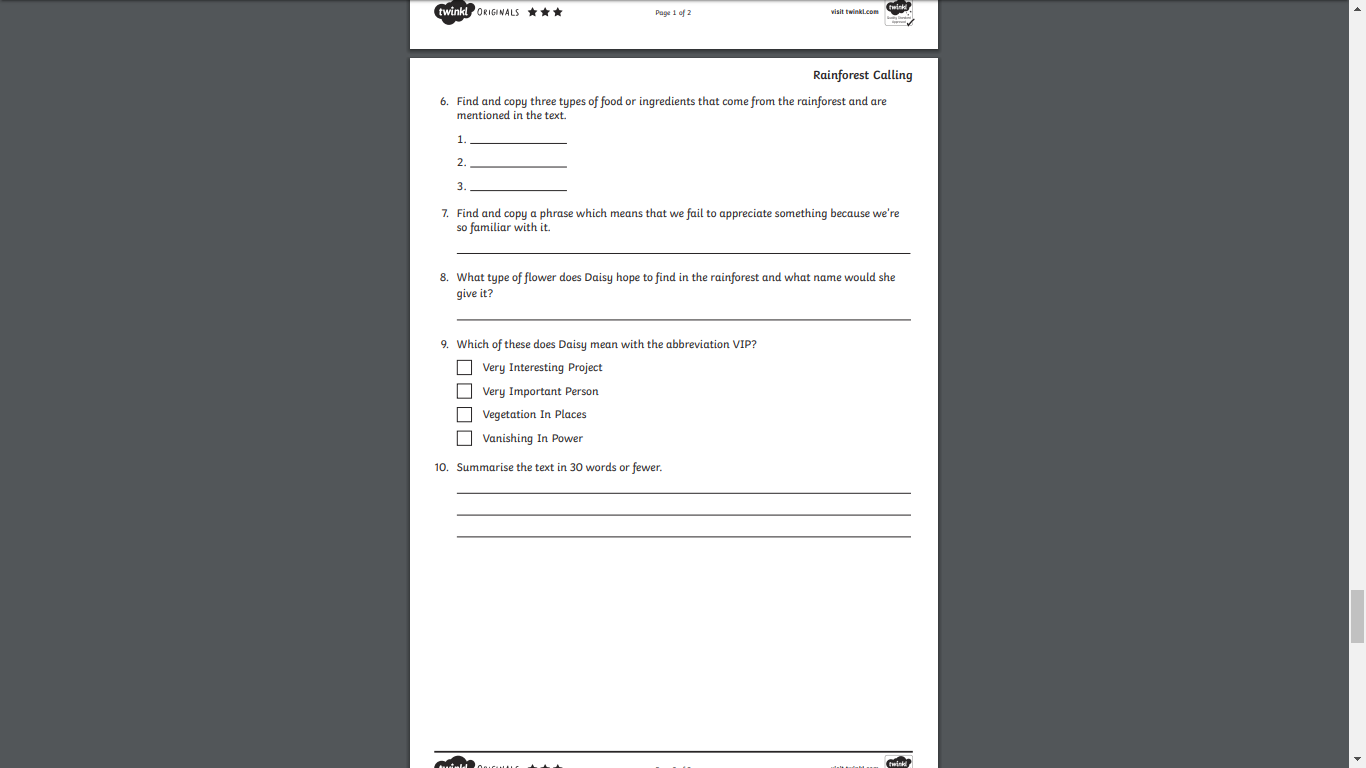
Writing

SPaG









**Writing Task – Friday 5th June 2020**



**Question time!**

How many balloons do you think are taking part in the race?

What do the crews have to do to win the race?

What does the winner receive?

What obstacles might they encounter along the way?

How many of the crews will make it around the world?

How do you think the crews would prepare for such a journey?

What are the most dangerous things that they might encounter?

**Perfect Picture!**

Imagine you are a crew member for one of the balloons. Can you draw everything you would take with you on the journey?

**Sentence Challenge!**

Can you write a sentence that uses two adjectives before a noun? Can you use a comma to separate the adjectives (because they are in a list)?

e.g. The beautiful, red balloon glided through the sky

Try to add at least 5 of these noun phrases to your story.

**Story Starter!**

After all the months of preparation and building excitement the big day had finally arrived. In unison, the balloons all took off into the air, leaving the cheering crowd far below, gasping at the magnificent spectacle.

A difficult journey lay ahead, and surely not all of the balloons would make it, but they had to try – the prize of £1’000’000 for the first crew to make it around the world was a great incentive…

**SPaG - 01.06.20 – 05.06.20**

Monday 1st June 2020

**Mini SPAG test 1**

1. Circle **all** the adverbs in the sentence below.

Open the drawers carefully and quietly when using the filing cabinet. 1 mark

2. Tick **one** word to complete the sentence below.

Michael and Kate read their books \_\_\_\_\_\_\_\_\_\_\_\_\_\_ they ate their sandwiches.

while

which

between

during 1 mark

3. Draw **lines to match** each sentence with the most likely final punctuation.

Look out ?

How are you doing .

January is the first month of the year ! 1 mark

4. **Circle** the word that describes how William played on the field.

William played badly on the field. 1 mark

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

1. What is the name of the punctuation mark that is used after the words ‘bread’ and ‘butter’?

.............................................................. 1 mark

b) Why is this punctuation mark needed in the sentence above? **Tick one.**

to mark the start of a new clause

to show that a word is missing

to separate the items in a list

to take the place of brackets 1 mark

**Total marks (out of 6) = .**

Tuesday 2nd June 2020

**Mini SPAG test 2**

1. The sentences below each have an error. The errors are underlined. **Write the correction on the line underneath**, making sure the verb matches the tense.

E.G. Yesterday, I have the chance to play for my local team. .........had................

Our local café makes great cakes. We like to sit and ate them on a Saturday.

.............................................

The children are going to a shopping centre tomorrow and they had bought some new toys.

..............................................

I am putting on my shoes and I will have been for a walk in the park right now!

.................................................. 1 mark

2. Write a short question beginning with the words below.

Why would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 marks

3. **Underline** the subordinate clause in each sentence below.

E.G. The dog, which was brown, growled at the cat.

Susan had a cat, which always purred.

When I grow up, I want to be a vet.

Sammy, who was nearly asleep, curled up in the chair. 2 marks

4. Put Ratty’s words into **direct** speech.

Ratty said he hoped it would be sunny later.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 marks

**Total marks (out of 7) = .**

Wednesday 3rd June 2020

**Mini SPAG test 3**

1. Complete the sentences below using either **I or me**.

\_\_\_\_\_\_ pulled out the keys from my pocket.

She asked \_\_\_\_\_ to help her put up the pictures.

My team and \_\_\_\_\_\_ are playing next week.

Why isn’t anyone able to understand what \_\_\_\_\_\_ am trying to do?

I had to help with the washing up before Dad would turn on the television for \_\_\_\_\_\_.

1 mark

2. Write a sentence using inverted commas appropriately.

.................................................................................................................................... 1 mark

3. Put a **tick** in each row to show whether the sentence is a statement, a command or a question.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Sentence | Statement | Command | Question |
| How are you |  |  |  |  |
| Go to bed |  |  |  |  |
| I like horse riding |  |  |  |  |

All correct answers 3 marks

4. **Complete** the sentence below by choosing the correct contraction.

Even if you want to, you ............................................... go to the park.

- They’ll - Can’t - I’ll 1 mark

5. **Add** a prefix from the list to this word to make an adjective.

............happy

* Mis - Un - In 1 mark

**Total marks (out of 7) = .**

Thursday 4th June 2020

**Mini SPAG test 4**

1. **Circle** all the adverbs in the sentence below.

Walk along the corridor quietly and calmly. 1 mark

2. Tick **one** word to complete the sentence below.

Sammy and Clare watched TV \_\_\_\_\_\_\_\_\_\_\_\_\_\_ they ate their dinner. Tick one.

as

which

between

later 1 mark

3. Draw **lines to match** each sentence with the most likely final punctuation.

Stop ?

Why did you do that .

It looks like rain ! 1 mark

4. **Circle** the word that describes how Sarah ran in the race.

Sarah ran slowly in the race. 1 mark

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

1. What is the name of the punctuation mark that is used after the words ‘bread’ and ‘butter’?

............................................................ 1 mark

b) Why is this punctuation mark needed in the sentence above? Tick **one**.

to mark the start of a new sentence

to show that a word is missing

to separate the items in a list

to take the place of brackets 1 mark

**Total marks (out of 6) = .**

Friday 5th June 2020

**Mini SPAG test 5**

1. Write a short question beginning with the words below.

How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 mark

2. **Underline** the subordinate clause in each sentence below.

E.G. Although his Mum thought they were very smart, Peter disliked his new trousers.

Before he could go swimming, Ali packed his towel.

The twins asked Dad to turn up the heating as it was cold.

After drinking his water, Mark washed up his glass. 2 marks

3. Put the baker’s words into **direct** speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Complete the sentences below using either **I or me.**

\_\_\_\_ pulled out the keys from my pocket.

She asked \_\_\_\_ to help her put up the pictures.

My team and \_\_\_\_ are playing next week.

Why isn’t anyone able to understand what \_\_\_\_ am trying to do?

I had to help with the washing up before Dad would turn on the television for \_\_\_\_.

1 mark

5. Which sentence uses inverted commas correctly? Tick **one**.

“Fortunately, Peter, you’re going after all, said Mrs. Smith.” It’s a good job, too!”

Fortunately, Peter, you’re going after all, “said Mrs Smith”. It’s a good job, too!

“Fortunately, Peter, you’re going after all,” said Mrs Smith. It’s a good job, too!

“Fortunately, Peter, you’re going after all,” said Mrs Smith. “It’s a good job, too!”

1 mark

**Total marks (out of 7) = .**