Read, Write Inc

**Oy – toy for a boy**

**Word time!**

* Show or write the word and ask your child to spot the “special friends”

eg boy

* Ask children to say the sounds in “Fred talk” and then to read the words eg b-oy - boy
* Count out the sounds on their fingers. Repeat the word and pinch their fingers as they say the sounds.
* Write the word and pinch their fingers as they say the sounds.
* Underline the special friend “oy”
* Tick the word if it is correct or try again.

 **toy boy enjoy annoyed joy destroy loyal voyage**

**Can you match the “oy” word?**

**oyster royal voyage destroy**



**Write or say a sentence for 5 different “oy” words. Make sure your sentence has a capital letter and a full stop. Can you write a question?**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fill in the correct “oy” word:**

I went on a long \_\_\_\_\_\_\_\_\_\_ across the world.

Half my class are girls and half my class are \_\_\_\_\_\_\_\_\_.

I got a lot of \_\_\_\_\_\_\_\_ from playing with my baby sister.

It was raining on my holiday so I was \_\_\_\_\_\_\_\_\_\_\_.

My friends are very \_\_\_\_\_\_\_\_.

Would you like a new \_\_\_\_\_\_\_ for your birthday?

Don’t \_\_\_\_\_\_\_\_\_\_\_ your painting!





**Can you highlight all the “oy” words?**