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| **Tuesday 28th April 2020** | | |
| **LO: To develop understanding of commas.** | | |
| **Success Criteria:** | | |
|  |  | **I can add commas to the lists.** |
|  |  | **I can edit the sentences and add commas.** |
|  |  | **I can apply my understanding of commas.** |

**Add commas to the lists of nouns / adjectives.**

1. The dragon lived at bottom of a tall rocky mountain.
2. His cave was dark wet and smelly.
3. He loved shiny things, like gold silver and jewels.
4. Every night he ate sheep cows and people from the village.

**Add commas to the sentences to separate the lists of actions.**

1. All the people screamed loudly hid inside and waited in fear.
2. Then the king asked the dragon to pack his things fly away and never come back.
3. But the dragon laughed loudly shook his head and roared.
4. So the king agreed to put everyone’s name into a hat close his eyes and pick one out for the dragon to eat.

What would you do if you were one of the villagers whose name was

called out?

Write a 2 sentences to say how you felt and what you did.

Use commas in each sentence and remember capital letters and full

stops.

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