Read, Write Inc

**igh – fly high?**

**Word time!**

* Show or write the word and ask your child to spot the “special friends”
* eg bright
* Ask children to say the sounds in “Fred talk” and then to read the words

eg b-r-ight-t - bright

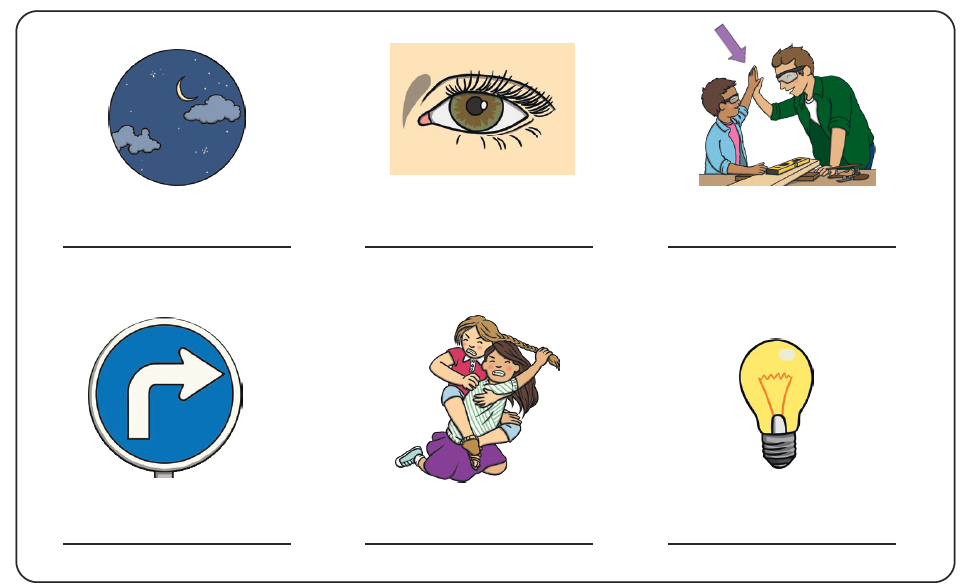
* Count out the sounds on their fingers. Repeat the word and pinch their fingers as they say the sounds.
* Write the word and pinch their fingers as they say the sounds.
* Underline the special friend “igh”
* Tick the word if it is correct or try again.

high night light fright bright sight might



**Just add “igh”**

**Can you match the “igh” word?**



**Write or say a sentence for 5 different “igh” words. Make sure your sentence has a capital letter and a full stop.**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fill in the correct “igh” word:**

I go to sleep during the **\_\_\_\_\_\_\_\_\_\_.**

Turn \_\_\_\_\_\_\_\_\_\_ at the traffic \_\_\_\_\_\_\_\_\_\_s.

Did you get the question \_\_\_\_\_\_\_\_?

The kite is flying \_\_\_\_\_\_\_\_\_\_ above me.

That spider gave me a terrible \_\_\_\_\_\_\_\_\_.

I painted it with \_\_\_\_\_\_\_\_ colours.

Can you turn the \_\_\_\_\_\_\_\_\_ on please?

**Read the story and highlight all the “igh” words.**

