

# Sports Premium Funding 2018-19

## Funding Allocation and Planned Spending 2018/19

This year (Sept 2018-July 2019) our school has been allocated £21,150.00.

We will continue to use the sports premium to ensure the children get the best PE experience they can.

- We will develop the PE and sport activities that our school already offers and
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **Broader experience of a range of sports and activities offered to all pupils**
5. **Increased participation in competitive sport**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• KS2 Gold School Games Mark -2017-2018</li> <li>• KS1 Bronze Sports Kite mark – 2017-2018</li> <li>• Astrea School Sports Champion (PE Teacher)</li> <li>• Astrea Team of the Year (Y3/4 Handball)</li> <li>• Y4 Basketball City Finalists</li> <li>• Y5 Basketball City Finalists</li> <li>• Y5/6 Sport elevation Olympics Winners</li> <li>• Y5/6 Sports Hall Athletics City Finalists</li> <li>• Y3/4 Partnership Sports Hall athletics Winners</li> <li>• Y3/4 Football South Yorkshire finalists</li> <li>• Y3/4 &amp; 5/6 Handball City Finalists</li> <li>• KS2 Cheerleading South Yorkshire School Games Finalists – 5<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities for children to be more active during the school day - Introduce Daily Mile/ Introduce School Sports Crew</li> <li>• Upgrade playgrounds by introducing caged /specific sports games/competitive area on playground</li> <li>• Further upskill of staff using twilight and/or external coaches</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Have previously, top up for Y5.

\*Schools may wish to provide this information in April, just before the publication deadline.

# Planned Spending and action plan 2018-2019.

Academic Year: 2018/19	Total fund allocated: £21150	Date Updated: March 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £2000 = 10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of activity that each child in school engages with every day.	<ul style="list-style-type: none"> <li>• Create opportunities for all children with active playtimes and lunchtimes.</li> <li>• Introduce Daily Mile in Ks1 and KS2</li> <li>• Maintain the amount of after school clubs on offer.</li> </ul>	Equipment (See KI 4)  Playground markings £2000  After school sports coaches (See KI 4)	<ul style="list-style-type: none"> <li>• The introduction of designated areas and timetables at play and lunch and a variety of things for children to play with means the children are involved in more rigorous activity across the school for longer time periods.</li> <li>• Children are sitting for less time in class with the use of the daily mile. Attitudes to learning improved - better concentration in lessons.</li> <li>• After school sports club opportunities = Averaging 6 per week across school.</li> </ul>	<ul style="list-style-type: none"> <li>• Remaining active when wet – Trial the use of Just Dance /go noodle in classrooms.</li> <li>• In future look to trial use of School sports crew on playgrounds at break and lunchtimes.</li> <li>• Ensure the daily mile is embedded in the timetable</li> <li>• Continue to evaluate after school club provision</li> </ul>

<b>Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £1150 = 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain a raised profile of PE/ school sport with staff and all pupils within school.</p> <p>Achievements to be celebrated in assembly /twitter – match results, Achievements in lessons</p> <p>Increase the amount of opportunities available for children of all ages and abilities to represent school in.</p> <p>Continue to Achieve Sports Mark status</p>	<ul style="list-style-type: none"> <li>Continue to acknowledge effort, progress and determination of our “typically non sporty” children with stickers, certificates as well as those who continue to flourish and excel in sport.</li> </ul>	<p>Medals &amp; trophies = £650</p> <p>Stickers = £500</p> <p>Lunchtime and school clubs (See KI 4)</p> <p>Equipment. (See KI 4)</p> <p>Transport to comps and Festivals (See KI 5)</p>	<p>Efforts and achievements highlighted</p> <ul style="list-style-type: none"> <li>Noticeboard</li> <li>Team photos</li> <li>Twitter</li> <li>Children are keen to take part in PE lessons &amp; after school clubs with a view to representing the school. Numbers are consistently high.</li> <li>Behaviour is good during lessons.</li> <li>There is a ‘buzz’ of excitement about the schools sporting achievements over the last few years.</li> <li>Parents and the wider community are now more informed and engaged in the successes that PE &amp; sport is bringing to the school.</li> <li>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and</li> </ul>	<ul style="list-style-type: none"> <li>SLT has seen the benefits of the raised profile and is committed to funding these areas.</li> <li>PE star of the lesson – wears medal for a day</li> <li>PE star of the week receiving certificate during celebration assembly .</li> <li>PE star of the term – 1 from each year group to receive a medal and certificate during assembly</li> <li>Noticeboards are full of information about matches /clubs/results and pupils are keen to get involved</li> </ul>

	<ul style="list-style-type: none"> <li>Sainsbury's school games sports mark - minimum silver</li> </ul>		<p>self-esteem. This can have an impact across the curriculum- as better concentration in lessons</p>	<ul style="list-style-type: none"> <li>Review sports mark criteria throughout the year to ensure meeting requirements</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £7000 = 33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialized PE teacher to teach reception PE for whole year to upskill existing staff.	<ul style="list-style-type: none"> <li>Subject leader to teach all 3 reception classes every week while staff observes. Work alongside specialist PE teacher to improve confidence in teaching lessons</li> <li>Staff CPD through Arches and other governing bodies of sport</li> </ul>	Specialist PE teacher. £5000  Staff cover costs £2000	<ul style="list-style-type: none"> <li>Teacher confidence and enjoyment of being part of PE learning has increased</li> <li>Increased subject knowledge and</li> <li>Confidence. Staff to run after school club. Registers of children attending</li> </ul>	<ul style="list-style-type: none"> <li>More staff to attend further CPD sessions provided by Arches SSP and other coaching bodies.</li> <li>Staff confident to deliver the clubs.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £6000 = 28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad balanced and flexible curriculum – introducing new experiences for all children. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved  Replenish /purchase equipment for curriculum and extra- curricular and storage	<ul style="list-style-type: none"> <li>Arrange for coaches to run sessions in school both in curriculum time and after school.</li> <li>School staff to attend coaching courses in Football and NFL</li> <li>Cheerleading</li> <li>Cricket chance to shine initiative.</li> </ul>	Cost of coaches – Arches and other Coaches/teachers = £3000  Cheermania Cheerleading coach =£630 Cricket coach= £300 Equipment = £2070	<ul style="list-style-type: none"> <li>New clubs to be offered</li> <li>Cheerleading = 20 children</li> <li>After school</li> <li>Club database.</li> <li>cricket clubs will run in summer term.</li> <li>Progress seen in children’s ability through lessons, after school clubs and success at competitions</li> </ul>	<ul style="list-style-type: none"> <li>Staff will gain CPD from the visiting coaches ensuring extra activities will not only continue but there will also be an expansion.</li> <li>Continue to be an active member of Arches SSP.</li> <li>Work with pupil voice to evaluate the offer of after school clubs across the year.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £5000 = 24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Maintain and develop attendance at family, area and county competitions.</p> <p>Cluster Package –provide additional competitions for ks1 and Ks2</p> <p>Continue inclusion at these events to include A,B and SEN groups as well as able performers</p> <p>Sheffield Federation of School sport membership.</p> <p>Sports Elevation Olympic day at the English Institute of sport.</p>	<ul style="list-style-type: none"> <li>Continue to buy into Arches school sports partnership calendar so a variety of activities can be attended. Continue to buy into Arches “Firth Park” cluster</li> <li>Database of all children attending competitions.</li> <li>Continued membership to allow participation in Sheffield Football and Athletics leagues and competitions.</li> </ul>	<p>Arches Silver package= £1080</p> <p>Arches “Firth Park” cluster Subscription =£625</p> <p>Transport to comps= £1200</p> <p>Basketball Kit £750</p> <p>Cheerleading kit = £150</p> <p>Athletics vests = £600</p> <p>Sun caps x 25 = £125</p> <p>Other kit = £354</p> <p>S.F.S.S subs = £68</p> <p>Entry Fee to Olympic day =£48</p>	<ul style="list-style-type: none"> <li>Attendance at SSP events where staffing and timetabling permits, at family inclusion festivals, school games and sports leaders training.</li> <li>Competition database to show increase in numbers of children representing the school. Additional details provided to highlight participation from SEN and Pupil Premium.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work closely with cluster schools to increase number of competition opportunities for children</li> <li>Continue to evaluate the offer of after school clubs available across the year.</li> <li>Enter this annually</li> </ul>