



What are the most effective ways to support disadvantaged pupils' achievement?

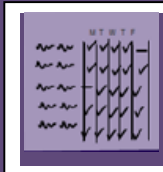
Hartley Brooks approach to the seven building blocks identified by NFER research, which leads to success in raising attainment for disadvantaged pupils:

1. Whole-school ethos of attainment for all:
Our schools vision is for all children to achieve their full potential with individuals barriers to learning supported appropriately to ensure every single child can succeed.



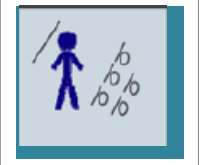
2. Addressing behaviour and attendance:

High expectations of Behaviour means that any challenging behaviour is addressed to ensure learning is not effected. Attendance issues are followed up with children and families following our policy procedures and support is put into place.



3. High quality teaching for all:

The school has high expectations of teaching staff and supports this through regular CPD, monitoring and sharing of best practice. Vulnerable groups are supported well to close any progress gaps. The huge importance of early intervention is understood and therefore a priority.



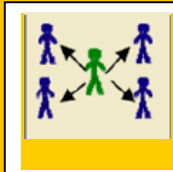
4. Meeting individual learning needs:

Staff identify children's learning needs and work together to make sure the right support and intervention is provided to every child. Staff are trained to deliver specialist evidence based interventions that can help children to progress.



5. Deploying staff effectively:

The most specialist trained staff are used for the pupils who need it the most. Teaching assistants are chosen for and trained in specific interventions to raise attainment. They receive regular CPD to ensure they are equipped with the skills needed to offer quality first teaching to all children.



6. Data driven and responding to evidence:

Assessment for learning is used throughout all lessons to ensure that teaching is adapted to allow every pupil to achieve. Data is monitored regularly to inform planning and so that any areas of weakness are identified and quickly addressed. Marking and feedback is timely and focused, allowing children to reflect on their learning and understand how to improve.



7. Clear, responsive leadership:

Senior leaders have a clear vision to drive aspirational outcomes for all pupils. They support staff whilst also holding them to account where needed. They understand the importance of middle leaders and offer opportunities for leadership development. Leaders strategically plan the best use of pupil premium funding and monitor its effectiveness.

