

Sports Premium Funding 2017-18

Funding Allocation and Planned Spending 2017/18

This year (Sept 2017-July 2018) our school has been allocated £21,060.00.

We will continue to use the sports premium to ensure the children get the best PE experience they can.

- We will develop the PE and sport activities that our school already offers and
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **Broader experience of a range of sports and activities offered to all pupils**
5. **Increased participation in competitive sport**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Arches Primary School of the Year Y5/6 S.F.S.S Athletics – 13 children through to city finals Y5/6 Partnership Games Handball Winners Y5/6 Tag Rugby – 2 nd Y5/6 Netball 2 nd Y5/6 Sports Hall Athletics City Finalists - 5 th in city Y3/4 Partnership Sports Hall athletics – 2 nd Y5/6 Astrea schools Football comp – Winners Y3/4 Astrea schools Football comp – Winners Y1/2 Astrea schools Olympics – 2 nd Y3/4 Astrea schools Olympics – Winners.	15 mins a day /active learning Knowledge and teaching of Reception PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Planned Spending and action plan 2017-2018.

Academic Year: 2017/18	Total fund allocated: £21060	Date Updated: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5.51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce “ I moves active school” package in summer term</p> <p>Purchase of “spare” PE kit to loan out during lessons.</p>	<p>Introduce active lessons/ daily challenges /active bursts</p> <p>Purchase a range of sizes of t shirts / shorts /trainers</p>	<p>£995</p> <p>£163.50</p>	<p>Most pupils involved in 15 minutes of additional activity at least 3 times per week.</p> <p>All pupils involved in PE lessons</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons - take part without stopping to rest. ✓ Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target ✓ Attitudes to learning improved - better concentration in lessons. 	<p>Active learning/daily challenges/active bursts firmly embedded in school day</p> <p>Continue to work closely with parents to ensure always have PE kit in school.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.39%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain a raised profile of PE/ school sport with staff and all pupils within school.</p> <p>Achievements to be celebrated in assembly /twitter – match results , Achievements in lessons</p> <p>Display cabinets for trophies, noticeboards and/ or framed team photos in main entrance to raise profile of PE and sport for all visitors and parents.</p> <p>Sports award evening to be held to celebrate success of all the children involved in competitions throughout the year</p> <p>Achieve Sports Mark status</p>	<p>Recognise effort, progress and determination of our “typically non sporty” children with stickers, certificates as well as those who continue to flourish and excel in sport.</p> <ul style="list-style-type: none"> ✓ PE star of the lesson –wears medal for a day ✓ PE star of the week receiving certificate during celebration assembly . ✓ PE star of the term – 1 from each year group to receive a medal and certificate during assembly <p>Buy display cabinets /noticeboards And arrange to have them fixed-frames for certificates.</p> <p>Certificates for all children present Trophies for top sports person in each sport. Boy and Girl sports personality of the year win a special award. Try to get a local sporting hero in to present awards.</p> <p>Sainsbury’s school games sports</p>	<p>Medals £100</p> <p>Stickers £384.75</p> <p>Display cab = £150</p> <p>£500 for trophies</p>	<p>Efforts and achievements highlighted -</p> <ul style="list-style-type: none"> ✓ Noticeboard ✓ Team photos ✓ Twitter <p>Noticeboards are full of information about matches /clubs/results and pupils are keen to get involved.</p> <p>Attendance at evening. Pupils proud to be involved impact on confidence and self -esteem.</p> <p>Sports council running regular</p>	<p>SLT has seen the benefits of the raised profile and is committed to funding these areas.</p>

<p>Use of specialist PE teacher to provide extra reward PE sessions for progress and effort in lessons as well as intervention sessions to those children not making expected progress</p>	<p>mark -minimum silver</p> <p>Identify children on a weekly/termly basis requiring intervention.</p>	<p>Cost allocated under Key indicator 3</p>	<p>meetings. Inter class comps running termly supported by sports leaders. Competitions for all including SEND .pupil premium.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. This can have an impact across the curriculum. ✓ Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target ✓ Attitudes to learning improved - better concentration in lessons. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce "Real PE" to up-skill staff	Subject leader to attend 3 day course and disseminate lesson materials to staff. Pilot with y1 with view to purchasing other year group resources	£594	Better subject knowledge for teaching ks1. Staff more confident and equipped at teaching PE lessons.	While funding continues, other staff to attend 1 day course for their specific year group.
Staff CPD through the Arches partnership. 12 workshops offered per year.	Subject leader to provide staff with dates and times of the sessions. Staff to sign up to relevant ones	Arches P/S subscription See Key indicator 5	Increased subject knowledge and Confidence. Staff to run after school club. Registers of children attending	Staff confident to deliver the clubs.
Use specialized PE teacher to teach reception PE for whole year to upskill existing staff.	Subject leader to teach all 3 reception classes every week while class teacher observes.	£10465		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	<p>Arrange for coaches to run sessions in school both in curriculum time and after school.</p> <p>Cheerleading – coach from Cheermania Allstars</p> <p>Gymnastics – Arches coach –</p> <p>Rugby – Coach from Sheffield Eagles</p>	<p>£120</p> <p>£1125</p> <p>Arches P/S</p>	<p>4 new clubs to be offered</p> <p>Cheerleading = 20 children Gymnastics = lunch club for 2 terms = 30 children After school for 2 terms = 40 children</p> <p>Rugby & cricket clubs tbc = will</p>	Staff will gain CPD from the visiting coaches ensuring extra activities will not only continue but there will also be an expansion.

<p>Holiday provision –focus particularly on those pupils who do not take up additional PE and sport opportunities</p> <p>Sports Day @ English Institute of Sport for all pupils in ks2</p> <p>Replenish /purchase equipment for curriculum and extra- curricular and storage</p>	<p>Cricket – chance to shine</p> <p>Introduction of holiday provision Easter and/or summer holiday. Offer different activities to PE Curriculum e.g Archery</p> <p>Hire venue Sort transport for all children Contact UTC sport/Hallam Uni to use their PE students to help run events.</p> <p>Order Racking –equipment storage Dodgeballs x 15 Spots Tennis balls x 60</p>	<p>subscription See Key indicator 5</p> <p>£150</p> <p>£600</p> <p>EIS = £795 Transport £1200</p> <p>£500 £114 £50 £66</p>	<p>run in summer term.</p> <p>Club database</p> <p>Target children who do not normally attend clubs. Raise their confidence and self-esteem. 4 x half day sessions – 30 children at each = 120 children.</p> <p>All children to be involved and experience competing at a world class venue.</p>	<p>If successful run future holiday clubs with the view to providing extra opportunities for children.</p> <p>Ensure this is an annual event.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13.58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and develop attendance at family, area and county competitions. Continue inclusion at these events to include A,B and SEN groups as well as able performers Cluster Package –provide additional competitions for ks1 and Ks2	Buy into Arches school sports partnership calendar so a variety of activities can be attended Database of all children attending competitions. Buy into cluster comps	Arches subscription £1080 Transport costs £1040 £600	Attendance at SSP events where staffing and timetabling permits, at family inclusion festivals, school games and sports leaders training. Competition database to show increase in numbers of children representing the school. Additional details provided to highlight participation from SEN and Pupil Premium.	Continue to work closely with cluster schools to increase number of competition opportunities for children
Introduce lunchtime inter- class tri sport competitions for y5 & 6 children in basketball/handball/dodgeball.	Meetings with sports - leaders to organize inter –class competitions at lunchtimes during the summer term	Trophy and medals £140	Each child to represent their class in a inter class competition	Introduce different different sports interclass sports in autumn term aswell as summer term.