

Pupil Premium – An Overview

Pupil Premium is a government initiative, which is additional to main school funding, which aims to close the attainment gap between disadvantaged children and their peers. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Investment in Pupil Premium at Hartley Brook (15-16)

Allocation	No. on Roll	Total amount
FSM ever6 – Pupils that have been on free school meals at any point in the last 6 years.	325	£423 060
LAC pupils eligible for funding.	2	
Children of service personnel eligible for funding.		
Total	327	

Pupil Premium Priorities at Hartley Brook (15-16)

1. To ensure that teaching and learning opportunities meet the needs of all of the Pupil Premium pupils.
2. To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, recognising that not all pupils who receive free school meals will be socially disadvantaged.
4. To accelerate levels of attainment in Literacy, Maths and Reading.
5. To increase parental engagement and support.
6. To provide access to a broad and relevant curriculum with wider opportunities.

Pupil Premium Priority		Percentage Spend
1	To ensure that teaching and learning opportunities meet the needs of all of the Pupil Premium pupils.	26.5%
2	To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.	45%
3	In making provision for socially disadvantaged pupils, recognising that not all pupils who receive free school meals will be socially disadvantaged.	2%
4	To accelerate levels of attainment in Literacy, Maths and Reading	20%
5	To increase parental engagement and support.	4.5%
6	To provide access to a broad and relevant curriculum with wider opportunities.	2.5%

Pupil Premium Expenditure Expanded Report

Action and expenditure	Actual Cost as a Percentage of the total £423,060	Priority
Introduce Lexia reading scheme for pupils for pupils not making expected progress	15%	1
Digital technology – ipads for each class (15 per year group) for interventions.	6%	1
Additional learning mentor time to meet the needs of vulnerable PP children	4.5%	1
Feedback- teachers to provide quality feedback as per the marking scheme. (Training and development if necessary)	1%	1
Total Percentage Spend priority 1	26.5%	
Additional teaching to teach Y6.	3.5%	2
Additional TA's for every year group – to carry out interventions and to monitor progress with class teacher.	22%	2
Additional TA in EYFS	3%	2
Provide G and T opportunities for KS1 and KS2 PP children. Music, art, PE	8%	2
Additional outside agency professionals	1%	2

EAL interventions to boost language comprehension and understanding. EAL specialist teaching assistant. Including RWI	3%	2
Small group support	4.5%	2
Total Percentage Spend priority 2	45%	
Support for school visits	2%	3
Total Percentage Spend priority 3	3.5%	
Planning and learning/ Mastery learning. Professional development and whole school training and release time for planning.	3.5%	4
Talisman reading book scheme for those below ARE.	0.5%	4
Maths interventions	1%	4
KS2 kindles to improve reading.	2%	4
Assistant head and middle leaders subject improvements in attainment across all subjects.	9%	4
Provide opportunities for extra boosting sessions before and after school to raise attainment	1%	4
Provide Speech and Language interventions where appropriate from EYFS to Y6. S & L TA	3%	4
Total Percentage Spend priority 4	20%	
Incentives for PP pupils for attendance, ensuring attendance is the same or higher than non PP.	3%	5
Otrack to include Pupil Premium Tracking	0.5%	5
Home / school support including counselling	1%	5
Total Percentage Spend priority 5	4.5%	
After school activities run by TA's	2%	6
Pupil voice and school council opportunities	0.5%	6
Total Percentage Spend priority 6	2.5%	

Impact Data

End of Reception Data 2016

85 children	Cohort- 85ch		HB Nursery -50ch		External Nursery-35ch	
	Number	Percentage	Number	Percentage	Number	Percentage
GLD	52	61.1%	31	62%	21	60%
PP (32ch)	17	54.8%	(16PPch) 8 GLD	50%	(16PPch) 9 GLD	56.25%

End of Key stage 1 – Year 2

	Reading	Writing	Maths
All Pupils	64%	50%	64%
Pupil Premium	61%	47%	59%

End of Key Stage 2 – Year 6

	Pupil Premium HB	All Pupils HB	All Pupils National
Percentage of pupils achieving end of year expectations in Reading	24	33	66
Percentage of pupils achieving end of year expectations in Writing	32	40	74
Percentage of pupils achieving end of year expectations in Mathematics	29	34	70
Percentage of pupils achieving end of year expectations in GPS*	39	39	72
Percentage of pupils achieving end of year expectations in combined	15	19	53
Average Scaled Score in Reading	96.9	98	103
Average Scaled Score in Maths	97.5	99	104
Average Scaled Score in GPS	96.3	98	103
Progress Measure in Reading	-2.5	-2.4	
Progress Measure in Maths	-4.04	-3.3	
Progress Measure in GPS	-1.73	-1.3	

- GPS = Grammar, Punctuation and Spelling

KS2 End of year data 2016 – Other Year Groups

Year 3

Percentage %		July 2016			
		At	Exceed	A+E	On Track
SPAG	All	34	10	44	75
	PP	34	3	37	70
Read	All	43	16	59	75
	PP	39	5	44	60
Maths	All	23	6	29	65
	PP	18	2	20	69

Year 4

Percentage %		July 2016			
		At	Exceed	A+E	On Track
SPAG	All	24	0	24	65
	PP	25	0	25	49
Read	All	38	10	48	70
	PP	30	7	37	65
Maths	All	36	6	42	70
	PP	28	3	31	65

Year 5

Percentage %		July 2016			
		At	Exceed	A+E	On Track
SPAG	All	27	6	33	64
	PP	18	14	32	64
Read	All	21	13	34	67
	PP	14	8	22	67
Maths	All	17	14	31	72
	PP	10	10	20	65